

APPLICATION FOR NEW COURSE

1. Submitted by the College of _____ Date: _____

Department/Division proposing course: _____

2. Proposed designation and Bulletin description of this course:

a. Prefix and Number _____

b. Title* _____

*If title is longer than 24 characters, write a sensible title (24 characters or less) for use on transcripts:

c. Courses must be described by at least one of the categories below. Include the number of actual contact hours per week for each category, as applicable.

(____) CLINICAL (____) COLLOQUIUM (____) DISCUSSION (____) LABORATORY (____) LECTURE

(____) INDEPEND. STUDY (____) PRACTICUM (____) RECITATION (____) RESEARCH (____) RESIDENCY

(____) SEMINAR (____) STUDIO (____) OTHER – Please explain: _____

d. Please choose a grading system: Letter (A, B, C, etc.) Pass/Fail

e. Number of credit hours: _____

f. Is this course repeatable? YES NO If YES, maximum number of credit hours: _____

g. Course description:

h. Prerequisite(s), if any:

i. Will this course be offered through Distance Learning? YES NO

If YES, please circle one of the methods below that reflects how the majority of the course content will be delivered:

Internet/Web-based

Interactive video

Extended campus

Kentucky Educational Television (KET/teleweb)

Other

Please describe "Other": _____

3. Teaching method: N/A or Community-Based Experience Service Learning Component Both

4. To be cross-listed as: _____

Prefix and Number

Signature of chair of cross-listing department

5. Requested effective date (term/year): _____ / _____

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6. Course to be offered (please check all that apply): Fall Spring Summer
7. Will the course be offered every year? YES NO
If NO, please explain: _____
8. Why is this course needed?

9. a. By whom will the course be taught? _____
- b. Are facilities for teaching the course now available? YES NO
If NO, what plans have been made for providing them?

10. What yearly enrollment may be reasonably anticipated?

11. a. Will this course serve students primarily within the department? Yes No
- b. Will it be of interest to a significant number of students outside the department? YES NO
If YES, please explain.

12. Will the course serve as a University Studies Program course[†]? YES NO
If YES, under what Area? _____
- [†]AS OF SPRING 2007, THERE IS A HIATUS ON APPROVAL OF NEW COURSES FOR USP.
13. Check the category most applicable to this course:
- traditional – offered in corresponding departments at universities elsewhere
 - relatively new – now being widely established
 - not yet to be found in many (or any) other universities
14. Is this course applicable to the requirements for at least one degree or certificate at UK? Yes No
15. Is this course part of a proposed new program? YES NO
If YES, please name: _____
16. Will adding this course change the degree requirements for ANY program on campus? YES NO
If YES[‡], list below the programs that will require this course:

[‡]In order to change the program(s), a program change form(s) must also be submitted.

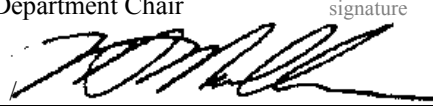
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17. The major teaching objectives of the proposed course, syllabus and/or reference list to be used are attached.
18. Check box if course is 400G or 500. If the course is 400G- or 500-level, *you must include a syllabus showing differentiation* for undergraduate and graduate students by (i) requiring additional assignments by the graduate students; and/or (ii) the establishment of different grading criteria in the course for graduate students. (See *SR 3.1.4*)

19. Within the department, who should be contacted for further information about the proposed new course?

Name: _____ Phone: _____ Email: _____

20. Signatures to report approvals:

DATE of Approval by Department Faculty	printed name	/	Reported by Department Chair	signature
				
DATE of Approval by College Faculty	printed name	/	Reported by College Dean	signature
* DATE of Approval by Undergraduate Council	printed name	/	Reported by Undergraduate Council Chair	signature
* DATE of Approval by Graduate Council	printed name	/	Reported by Graduate Council Chair	signature
* DATE of Approval by Health Care Colleges Council (HCCC)	printed name	/	Reported by Health Care Colleges Council Chair	signature
* DATE of Approval by Senate Council	Reported by Office of the Senate Council			
* DATE of Approval by University Senate	Reported by Office of the Senate Council			

*If applicable, as provided by the *University Senate Rules*

Course Syllabus

FOR 280

Forest Policy

Class Period

Lecture: 2 hours per week

Instructor

Dr. Steve Bullard

Room 106 T.P. Cooper Building

859-257-7596

steve.bullard@uky.edu

COURSE OVERVIEW

Course Description

An examination of the political process as it relates to forestry, especially the formulation, analysis, evaluation, and implementation of forest policies. Students will learn to assess the impacts of various policy decisions as well as how to employ the policy process to address such forestry issues as urbanization, fragmentation, demographic shifts, invasive species, global competition, forest certification, climate change, and bioenergy.

Student Learning Outcomes

At the end of this course, the student will be able to demonstrate the following skills.

1. When given a forest policy, you will be able to explain the political process including how policy is formed, analyzed, evaluated, and implemented. Differentiate between proactive and reactive policy.
2. Identify participants in the political process and explain the role these participants play in the political process. Participants may include government branches (legislative, executive, judicial), government agencies (Dept. of Energy, Dept. of Agriculture, Environmental Protection Agency, Bureau of Land Management, and U.S. Forest Service), interest groups, and media.
3. Explain how various programs, laws, and regulations impact forestry. These programs, laws, and regulations may include public ownership and management of land, federal environmental regulations, wildlife policy, forestry regulations, public assistance for private owners, and global forest policy issues.
4. When given a forest threat or issue at the local, regional, national, or global level, you will be able to explain how current and future policy approaches at the local, state, and federal level can address the threat. You will also be able to explain opposing viewpoints

on the threat. These threats may include urbanization, fragmentation, demographic shifts, invasive species, global competition, forest certification, climate change, and bioenergy.

Grading Procedures – Assignments, Grading Criteria, Letter Grades

Writing Assignments (3)	30%
Presentation	20%
Exam I	15%
Exam II	15%
Final Exam	20%

Letter Grades

A: $\geq 90\%$

B: $\geq 80\%$ and $< 90\%$

C: $\geq 70\%$ and $< 80\%$

D: $\geq 60\%$ and $< 70\%$

E: $< 60\%$

Course Outline

Week 1: Course Introduction. Overview of the policy process.

Week 2: Policy Formulation

Week 3: Policy Analysis

Week 4: Policy Evaluation

Week 5: Policy Implementation

Week 6 – 8: Participants in the Political Process – government agencies, interest groups, media, etc.

Week 9 - 11: Programs, Laws, and Regulations Influencing Forestry

Week 12 - 14: Policy Approaches to Addressing Forestry Issues (local, regional, national, and global level)

COURSE POLICIES

Attendance and Excused Absences

Attendance is required. If you have more than two unexcused absences your grade will be lowered by one point for each unexcused absence. For example, if you have three unexcused absences your final grade will be lowered by three points. Excused absences are defined by S.R. 5.2.4.2 <http://www.uky.edu/StudentAffairs/Code/part2.html> .

For excused absences, students will be able to make up the missed work or exam. Students must inform the instructor of the advance, if possible, but not later than one week after the missed class.

Academic Integrity, Cheating and Plagiarism

Cheating of any form, including plagiarism, will not be tolerated. Cheating will be dealt with in accordance with University regulations. (See <http://www.uky.edu/StudentAffairs/Code/>)

Professional Preparation

This course helps prepare you for your professional career. You are expected to attend class, be on time, participate in class discussions, and be respectful of your instructor and fellow classmates.

Disability Statement

Students with a disability that need classroom or exam accommodations should contact the Disability Resource Center, 257-2754, room 2 Alumni Gym, jkarnes@uky.edu .