

# APPLICATION FOR CHANGE IN EXISTING COURSE: MAJOR and MINOR

1. Submitted by the College of \_\_\_\_\_ Date: \_\_\_\_\_

Department/Division offering course: \_\_\_\_\_

2. What type of change is being proposed?  Major  Minor\*

\*See the description at the end of this form regarding what constitutes a minor change. Minor changes are sent directly from the dean of the college to the Chair of the Senate Council.

If the Senate Council chair deems the change not to be minor, the form will be sent to the appropriate Council for normal processing and an email notification will be sent to the contact person.

## PROPOSED CHANGES

Please complete all "Current" fields.

Fill out the "Proposed" field only for items being changed. Enter N/A if not changing.

Circle the number for each item(s) being changed. For example: (6.)

3. Current prefix & number: \_\_\_\_\_ Proposed prefix & number: \_\_\_\_\_

4. Current Title \_\_\_\_\_

Proposed Title<sup>†</sup> \_\_\_\_\_

<sup>†</sup>If title is longer than 24 characters (including spaces), write a sensible title (24 characters or less) for use on transcripts:

5. Current number of credit hours: \_\_\_\_\_ Proposed number of credit hours: \_\_\_\_\_

6. Currently, is this course repeatable? YES  NO  If YES, current maximum credit hours: \_\_\_\_\_

Proposed to be repeatable? YES  NO  If YES, proposed maximum credit hours: \_\_\_\_\_

7. Current grading system:  Letter (A, B, C, etc.)  Pass/Fail

Proposed grading system:  Letter (A, B, C, etc.)  Pass/Fail

8. Courses must be described by at least one of the categories below. Include the number of actual contact hours per week for each category, as applicable.

Current:

( ) CLINICAL ( ) COLLOQUIUM ( ) DISCUSSION ( ) LABORATORY ( ) LECTURE

( ) INDEPEND. STUDY ( ) PRACTICUM ( ) RECITATION ( ) RESEARCH ( ) RESIDENCY

( ) SEMINAR ( ) STUDIO ( ) OTHER – Please explain: \_\_\_\_\_

Proposed:

( ) CLINICAL ( ) COLLOQUIUM ( ) DISCUSSION ( ) LABORATORY ( ) LECTURE

( ) INDEPEND. STUDY ( ) PRACTICUM ( ) RECITATION ( ) RESEARCH ( ) RESIDENCY

( ) SEMINAR ( ) STUDIO ( ) OTHER – Please explain: \_\_\_\_\_

9. Requested effective date (term/year): \_\_\_\_\_ / \_\_\_\_\_

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10. Current teaching method:  N/A  Community-Based Experience  Service Learning Component  Both

Proposed teaching method (if applicable):  Community-Based Experience  Service Learning Component  Both

11. Current cross-listing:  N/A \_\_\_\_\_  
Prefix and Number NAME of current cross-listing DEPARTMENT

a. Proposed – REMOVE the current cross-listing:

b. Proposed – ADD a cross-listing: \_\_\_\_\_  
Prefix and Number Signature of chair of proposed cross-listing department

12. Current prerequisites:  
\_\_\_\_\_  
\_\_\_\_\_

Proposed prerequisites:  
\_\_\_\_\_  
\_\_\_\_\_

13. Current Bulletin description:  
\_\_\_\_\_  
\_\_\_\_\_

Proposed Bulletin description:  
\_\_\_\_\_  
\_\_\_\_\_

14. What has prompted this change?  
\_\_\_\_\_  
\_\_\_\_\_

15. If there are to be significant changes in the content or teaching objectives of this course, indicate changes:  
\_\_\_\_\_  
\_\_\_\_\_

16. Please list any other department that could be affected by the proposed change:  
\_\_\_\_\_

17. Will changing this course change the degree requirements for ANY program on campus?  YES  NO  
If YES<sup>‡</sup>, list below the programs that require this course:  
\_\_\_\_\_

<sup>‡</sup>In order for the course change to be considered, program change form(s) for the programs above must also be submitted.

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18. Is this course currently included in the University Studies Program?  Yes  No

19.  Check box if changed to 400G or 500. If changed to 400G- or 500-level, you must include a syllabus showing differentiation for undergraduate and graduate students by (i) requiring additional assignments by the graduate students; and/or (ii) the establishment of different grading criteria in the course for graduate students. (See *SR 3.1.4*)

20. Within the department, who should be contacted for further information on the proposed course change?

Name: \_\_\_\_\_ Phone: \_\_\_\_\_ Email: \_\_\_\_\_

21. Signatures to report approvals:

DATE of Approval by Department Faculty	/	<div style="display: flex; justify-content: space-between;"> <span>printed name</span> <span>Reported by Department Chair</span> <span>signature</span> </div>
DATE of Approval by College Faculty	/	<div style="display: flex; justify-content: space-between;"> <span>printed name</span> <span>Reported by College Dean</span> <span>signature</span> </div>
*DATE of Approval by Undergraduate Council	/	<div style="display: flex; justify-content: space-between;"> <span>printed name</span> <span>Reported by Undergraduate Council Chair</span> <span>signature</span> </div>
*DATE of Approval by Graduate Council	/	<div style="display: flex; justify-content: space-between;"> <span>printed name</span> <span>Reported by Graduate Council Chair</span> <span>signature</span> </div>
*DATE of Approval by Health Care Colleges Council (HCCC)	/	<div style="display: flex; justify-content: space-between;"> <span>printed name</span> <span>Reported by Health Care Colleges Council Chair</span> <span>signature</span> </div>
*DATE of Approval by Senate Council		Reported by Office of the Senate Council
*DATE of Approval by the University Senate		Reported by the Office of the Senate Council

\*If applicable, as provided by the *University Senate Rules*.

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Excerpt from *University Senate Rules*:

**SR 3.3.0.G.2: Definition.** A request may be considered a minor change if it meets one of the following criteria:

- a. change in number within the same hundred series;
- b. editorial change in the course title or description which does not imply change in content or emphasis;
- c. a change in prerequisite(s) which does not imply change in content or emphasis, or which is made necessary by the elimination or significant alteration of the prerequisite(s);
- d. a cross-listing of a course under conditions set forth in *SR 3.3.0.E*;
- e. correction of typographical errors.

## Course Syllabus

### FOR 480

### Integrated Forest Resource Management

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#### Class Period

Practicum: One day per week

#### Instructors

Dr. Tamara Cushing  
Room 104 T.P. Cooper Building  
859-257-2149  
[tamara.cushing@uky.edu](mailto:tamara.cushing@uky.edu)

Dr. John Lhotka  
Room 210 T.P. Cooper Building  
859-257-9701  
[john.lhotka@uky.edu](mailto:john.lhotka@uky.edu)

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## COURSE OVERVIEW

### Course Description

This is the other capstone course in the forestry curriculum. Students will be presented with a real life management scenario in a forested location in Kentucky. Working in teams, students will collect data, determine management objectives, and develop action plans for managing the forest according to the desires of the owner, subject to realistic legal, economic, ethical, and social constraints. Students will be required to produce a professional management plan and present the plan in a public forum at the end of the semester. *Prerequisites: Completion of Field Semester, FOR 425, FOR 460, and Senior Standing.*

### Student Learning Outcomes

At the end of this course, the student will be able to demonstrate the following skills.

1. Relate your knowledge of forestry concepts with information collected on a forested property to design and implement a comprehensive inventory proposal, including describing a property's biophysical properties, historical and present land use by using land records and legal descriptions.
2. Relate your knowledge of forestry concepts with information collected on a forested property to develop a detailed management prescription incorporating the landowner's objectives and administering the objectives in light of ethical forestry and stewardship guidelines.
3. Demonstrate effective interaction skills and professional conduct with various types of landowners and the public.

## **Grading Procedures – Assignments, Grading Criteria, Letter Grades**

Teams will be graded on how well they demonstrate the breadth and depth of their professional competence in required assignments:

Newspaper article	5%
Web Journal	10%
Inventory Proposal	5% (Fifteen percent determined by peer evaluation)
Forest Inventory Report	25% (Fifteen percent determined by peer evaluation)
Forest Management Plan	30% (Fifteen percent determined by peer evaluation)
Presentation of Management Plan	25% (Fifteen percent determined by peer evaluation)

### Letter Grades

A:  $\geq 90\%$

B:  $\geq 80\%$  and  $< 90\%$

C:  $\geq 70\%$  and  $< 80\%$

D:  $\geq 60\%$  and  $< 70\%$

E:  $< 60\%$

### **Course Outline**

Week 1 – Class overview, Visit tracts, GPS Training, Soils and Forest Inventory, Begin preliminary sampling

Week 2 – Data Collection, Winter Dendrology

Week 3 – Data Collection, Statement of Landowner Characteristics and Objectives Due

Week 4 – Data Collection, Wildlife Habitat, Inventory Proposal Due

Week 5 – Data Collection, Courthouse Data Collection

Week 6 – Data Collection

Week 7 – Data Collection/Analysis

Week 8 – Data Collection/ Analysis, Inventory Report Due

Week 9 – Data Collection/Analysis

Week 10 – Preparation of Management Plan

Week 11 – Preparation of Management Plan

Week 12 – Preparation of Management Plan

Week 13 – Preparation of Management Plan and Presentation

Week 14 – Management Plan & Presentation

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## **COURSE POLICIES**

### **Attendance and Excused Absences**

Attendance is mandatory. If you foresee an absence, it is essential that you contact one of the instructors as soon as possible. If a student has excused absences in excess of one fifth of the class contact hours, a student may petition and receive a “W” or an “I” for the class.

### **Academic Integrity, Cheating and Plagiarism**

Cheating of any form, including plagiarism, will not be tolerated. Cheating will be dealt with in accordance with University regulations. (See <http://www.uky.edu/StudentAffairs/Code/>)

### **Professional Preparation**

This course helps prepare you for your professional career. You are expected to attend class, be on time, participate in class discussions, and be respectful of your instructor and fellow classmates.

### **Disability Statement**

Students with a disability that need classroom or exam accommodations should contact the Disability Resource Center, 257-2754, room 2 Alumni Gym, [jkarnes@uky.edu](mailto:jkarnes@uky.edu) .