

Nikou, Roshan

From: Graduate.Council.Web.Site@www.uky.edu
Sent: Monday, November 13, 2006 4:05 PM
To: Nikou, Roshan
Cc: Price, Cleo
Subject: Investigator Report

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College/Department/Unit: = 0607-P007
Category: = Change
Date for Council Review: = Nov 16, 2006
Recommendation is: = Approve
Investigator: = W. W. Witt
E-mail Address = wwitt@uky.edu

1__Modifications: =

2__Considerations: = This revision of the M. S. in Communication Disorders allows the M. S. program and the Certificate Program of the American Speech-Language Association to utilize the same courses. This will allow students to pursue both the M. S. and the Certificate if they so desire. No changes in the M. S. will occur; however, an additional 2 credits to the certification program. Three new courses were added in the program (CD 710 & 745 were approved by Graduate Council previously; CD 744 will be discussed Nov. 16) and adequate faculty are available to teach these courses.

3__Contacts: =

4__Additional Information: = The MSCD was revised extensively in 2002 and these changes were the result of feed back from graduates and changes in the field of Communication Disorders. There are adequate courses available for students to easily meet the minimum requirement of 30 credits for the MS.

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**UNIVERSITY OF KENTUCKY
REQUEST FOR CHANGE IN MASTERS DEGREE PROGRAM**

Program: M.S. in Communication Disorders

Department/Division: Rehabilitation Sciences/Communication Disorders

College: Health Sciences Bulletin pp _____

Degree Title (Old): MSCD Major (New): Unchanged

CIP Code: _____ HEGIS Code: _____

Accrediting Agency (if applicable): Council on Academic Accreditation/American Speech-Language-Hearing Association

I. CHANGE(S) IN PROGRAM REQUIREMENTS

	<u>Current</u>	<u>Proposed</u>
1. Number of transfer credits allowed (Graduate School limit: 9 hours or 25% of coursework)	9	unchanged
2. Residence requirement (if applicable)	n/a	n/a
3. Language(s) and/or skill(s) required	Undergrad degree in Communication Disorders or completion of equivalent; 2.75 overall GPA & submission of GRE scores	unchanged
4. Termination criteria	Graduate school criteria	unchanged
5. Plan A requirements*	30 Graduate credit hours & successful completion of written comprehensive exams	unchanged
6. Plan B requirements*	30 Graduate credit hours & successful defense of a Master's Thesis	unchanged
7. Distribution of course levels required (At least one half must be at 600+ level & two thirds must be in organized courses)	Follows graduate school criteria	unchanged
8. Required courses (if applicable)	30 semester hours required selected from the following: CD 621, 647, 648, 661, 670, 674, 677, 678, 691, 701, 748, 768, 771	30 semester hour required selected from the following: CD 621, 647, 648, 661, 670, 674, 677, 701, 710, 744, 745, 748, 768
9. Required distribution of courses within program	n/a	n/a

(if applicable)

10. Final examination requirements

successful completion of written comprehensive examinations or successful defense of Master's Thesis	unchanged

* If there is only one plan for the degree, plans involving a thesis (or the equivalent in studio work, etc.) should be discussed under Plan A and those not involving a thesis should be discussed under Plan B.

NOTE: To the extent that proposed changes in 5, 6 or 8 above involve the addition of courses in other programs, please submit correspondence from the other program(s) pertaining to the availability of such courses to your students.

II. Any other requirements not covered above
 Not a requirement for MSCD, but students wishing to obtain American Speech-Language-Hearing Association Certification in addition to the MSCD degree must complete CD 621, 647, 648, 661, 670, 674, 677, 701, 710, 744, 745 plus 2 credits of electives at the graduate level. In addition, they must complete CD 654 (Clinical Orientation), CD 657 (6 hours - Clinical Practicum), and CD 659 (21-30 hours - Clinical Rotation). They must also complete a Thesis (CD 748 & 768) OR successfully pass written comprehensive examinations.

II. RATIONALE FOR CHANGE(S)

If the rationale involves accreditation requirements, please include specific references to those requirements.
 Communication Disorders faculty completed a major revision of the MSCD curriculum in 2002. Changes in the field of practice in Communication Disorders and feedback from graduates have suggested the need for increased coverage of several areas not emphasized in the original revision. In response to this, faculty have added coursework in Cognitive Communication Disorders and Pediatric Feeding and Motor Speech Disorders. To make room for these changes, Aural Rehabilitation has returned to the undergraduate level (where it was taught prior to the 2002 revision) and the number of required electives was reduced from 6 credits to 2 credits.

Signatures of Approval:

Justin L. Page
 Department Chair

7/13/06

Date

Sharon R. Stewart
 Dean of the College

7/25/06

Date

Date of Notice to the Faculty

*Undergraduate Council

Date

*University Studies

Date

Blackwell

11/17/06

Date

*Graduate Council

And M. Oule

9-20-06

Date

Academic Council for the Medical Center

Senate Council

Date of Notice to University Senate

*If applicable, as provided by the Rules of the University Senate



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COLLEGE OF HEALTH SCIENCES

To: Sharon R. Stewart, Ed.D., Associate Dean for Academic Affairs
College of Health Sciences

From: Judith L. Page, Ph.D., Director 
Division of Communication Disorders

Date: 7/3/06

Topic: Curriculum Revisions: Master of Science in Communication Disorders

The Division of Communication Disorders is submitting several changes to the graduate program leading to the *Master of Science in Communication Disorders and Certification from the American Speech-Language-Hearing Association*. These changes represent a response to changes in the practice of speech-language pathology, feedback from graduates and external supervisors indicating the need for additional coursework in pediatric dysphagia and cognitive communication disorders, and the addition of new faculty members with expertise in those areas. To make room for the additions at the graduate level, one course (CD 691), currently offered at the graduate level, is being returned to the undergraduate level. The net effect of the changes to the graduate program is to add nothing to the credits required for the master's degree itself, but to add at most 2 credits to the requirements for the ASHA certification program.

Resources Available for Delivery of the Proposed Curriculum

The proposal adds a net of 2 credits to the graduate course work that must be offered. With the addition of two new faculty lines in the past year, the program has sufficient faculty to absorb those two additional credits.

Summary

Two tables are attached to help clarify the changes made and their impact on the graduate curriculum. The first table provides a comparison between the current curriculum and the proposed curriculum. The second demonstrates the typical progression through the proposed curriculum for a student who is seeking both the *MSCD degree and ASHA certification*.

Division of Communication Disorders

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Comparison of Current and Proposed Coursework ~ Graduate Program

Current Course #	Title	Credit	Action	Proposed #	Proposed Title	Credit
621	Alternative & Augmentative Communication	3		same	same	3
647	Language Disorders in Dev. Young Individuals	3		same	same	3
648	Language Disorders in School-Age Populations	3		same	same	3
654	Clinical Orientation	3		same	same	3
657	Clinical Practicum in SLP	3/sem 6 - 9 (variable)		same	same	6 Total
659	Clinical Rotation in SLP	9- 12/sem; 3-6 summer (variable)		same	same	9- 12/sem; 3-6 summer (variable)
661	Phonological Dev and & Dis.	3		same	same	3
670	Voice Disorders	3		same	same	3
674	Disorders of Fluency	3		same	same	3
677	Neurogenic Communication Disorders I	3	Change title, description, content		Aphasia and Related Disorders	3
678	Neurogenic Communication Disorders II	3	Drop; move content into CD 744 & 745			

Comparison of Current and Proposed Coursework ~ Graduate Program (Continued)

Current Course #	Title	Credit	Action	Proposed #	Proposed Title	Credit
701	Research Methods in Communication Disorders	3		same	same	3
			New Course	710	Cognitive Communication Disorders	3
			New Course	744	Adult Swallowing and Motor Speech Disorders	3
			New Course	745	Pediatric Feeding and Motor Speech Disorders	3
771	Dysphagia	3	Retain course; no longer required for MSCD			
xxx	Electives	3	Reduce requirement	xxx	Electives	2
	Current Totals: MSCD	30 credits + thesis or comprehensive exam			Proposed Totals: MSCD	30 credits + thesis or comprehensive exam
	Current Totals: ASHA Certification	33 credits + 3 credits 654 + 6 credits 657 + 21-30 credits 659 + thesis (1-6 credits) or comprehensive examinations = 61-78			Proposed Totals: ASHA Certification	35 credits + 3 credits 654 + 6 credits 657 + 21-30 credits 659 = thesis (1-6 credits) or comprehensive examinations = 63-80

Proposed Graduate Curriculum (M.S.C.D.)

<i>Graduate Summer I</i>		
CD 647	Language Disorders in Developmentally Young Individuals	3 credits
CD 654	Clinical Orientation	3 credits
CD 661	Phonological Development & Disorders	3 credits

<i>Graduate Fall I</i>		
CD 621	Alternative and Augmentative Communication	3 credits
CD 657	Clinical Practicum in SLP	3 credits
CD 677	Aphasia and Related Disorders	3 credits
CD 701	Research Methods in Communication Disorders	3 credits
CD 744	Adult Swallowing and Motor Speech Disorders	3 credits

<i>Graduate Spring I</i>		
CD 648	Language Disorders in School-Age Populations	3 credits
CD 657	Clinical Practicum in SLP	3 credits
CD 670	Voice Disorders	3 credits
CD 674	Disorders of Fluency	3 credits
CD 745	Pediatric Feeding and Motor Speech Disorders	3 credits

<i>Graduate Summer II-8 week</i>		
CD 659	Clinical Rotation in SLP	3-6 credits
xxx	Elective	1 credit
CD 768 (residence credit)	Thesis (Option)	1-6 credits

<i>Graduate Fall II</i>		
CD 659	Clinical Rotation in SLP	9-12 credits
CD 710	Cognitive Communication Disorders	3 credits
CD 768 (residence credit)	Thesis (Option)	1-6 credits

<i>Graduate Spring II</i>		
CD 659	Clinical Rotation in SLP	9-12 credits
xxx	Elective	1 credit
CD 748	Thesis	0 credits