

Brothers, Sheila C

From: Shapiro, Robert
Sent: Wednesday, October 21, 2015 2:25 PM
To: Brothers, Sheila C
Subject: RE: special start dates for summer classes

Shelia: the College of Education would like to request special start dates for several classes to be offered this summer. All four of these courses (EDC 730, 610; EDS 514, 517) are face to face and offered to P-12 teachers who are not available at the start of summer session and typically need to be back to work prior to the end of the summer session. The EDC courses are usually taken as a block enabling the student to complete 2 courses during the summer session. The EDS courses have been taught over this time period to allow a students, who typically enroll in dl courses, to complete these courses, which cannot be offered on-line because of the required hands-on content, in a period of time matched to their professional schedule.

EDS 661 and 663 are part of our Autism certificate. These courses are part of a 4 course sequence (EDS 660,661,662,663). EDS 660 and 662 are taught starting June 9 and end July 7. Students typically take 660, 661 or 662, 663. Note these courses are on line enabling teachers to work after school at home to complete the courses starting June 9. Also note that EDS 663 has a one week face to face sessions. The remaining time is on line using Adobe Connect and CANVAS. The week of face to face meetings is necessary for the implementation of specific course content. The courses are as follows:

EDC 730-020 Problems of School Curriculum: Economic Education, July 11-29, MTWRF 9-11:40
EDC 610-020 Discipline and Classroom Management, July 11-29, MTWRF 12:40-3:20

EDS 514: Instructional Technology, June 20 - July 1, MTWRF 8:30AM-1:30PM
EDS 517: Assistive Technology, July 5 - July 15, MTWRF 8:30AM-1:30PM

EDS 661- July 11 -August 4-ADVANCED INSTRUCTIONAL STRATEGIES FOR STUDENTS WITH ASD –3:30-6:00 M-R
EDS 663 –July 11 –August 4 SERVING INDIVIDUALS WITH ASD INSTITUTE: times-on line course(tba)

Note: Class meetings week of July 25th are face to face from 8-3. During this week students demonstrate actual skills learned in this and related courses. Other three weeks meet via Adobe Connect as needed and ongoing discussion boards on CANVAS

These requests are for recurring courses as they are part of continuing programs servicing P-12 teachers. The offering of these courses does not cause students to be in violation of Senate Rule 5.2.2. Your consideration of this request is greatly appreciated.

Rob Shapiro

Robert Shapiro, Ph.D., FACSM
Professor and Senior Associate Dean
College of Education
University of Kentucky
Lexington, KY 40506-0001
PH: 859.257.9795
FAX: 859.323.1365
Email: rshap01@uky.edu