

Course Information

Date Submitted: 2/21/2013

Current Prefix and Number: PAS - Physician Assistant Studies , PAS 665 - CLI PRACTICUM IN PHYSICIAN ASST STUDIES

Other Course:

Proposed Prefix and Number:

What type of change is being proposed?

Major – Add Distance Learning

Should this course be a UK Core Course? No

1. General Information

a. Submitted by the College of: College of Health Sciences

b. Department/Division: Physician Assistant Studies

c. Is there a change in 'ownership' of the course? No

If YES, what college/department will offer the course instead: Select...

e. Contact Person

Name: Suzanne Fiscella

Email: suzanne.fiscella@uky.edu

Phone: 218-0857

Responsible Faculty ID (if different from Contact)

Name: DeShana Collett

Email: dcolletpac@uky.edu

Phone: 218-0845

f. Requested Effective Date

Semester Following Approval: Yes OR Effective Semester:

2. Designation and Description of Proposed Course

a. Current Distance Learning (DL) Status: Please Add

b. Full Title: CLINICAL PRACTICUM IN PHYSICIAN ASSISTANT STUDIES

Proposed Title: CLINICAL PRACTICUM IN PHYSICIAN ASSISTANT STUDIES

c. Current Transcript Title: CLI PRACTICUM IN PHYSICIAN ASST STUDIES

Proposed Transcript Title: CLI PRACTICUM IN PHYSICIAN ASST STUDIES

d. Current Cross-listing: none

Proposed – ADD Cross-listing :

Proposed – REMOVE Cross-listing:

e. Current Meeting Patterns

Proposed Meeting Patterns

CLINICAL: 45

f. Current Grading System: ABC Letter Grade Scale

Proposed Grading System: PropGradingSys

g. Current number of credit hours: 1 - 6 (variable)

Proposed number of credit hours: 1 - 6

h. Currently, is this course repeatable for additional credit? Yes

Proposed to be repeatable for additional credit? Yes

If Yes: Maximum number of credit hours:

If Yes: Will this course allow multiple registrations during the same semester? No

2i. Current Course Description for Bulletin: This field assignment offers supervised clinical experience appropriate to the PA student?s chosen area of practice. May be repeated to a maximum of 12 credits; 40 hours per week.

Proposed Course Description for Bulletin: This field assignment offers supervised clinical experience appropriate to the PA student?s chosen area of practice. May be repeated to a maximum of 12 credits; 40 hours per week.

2j. Current Prerequisites, if any: Prereq: Enrollment in the Physician Assistant Program.

Proposed Prerequisites, if any: Prereq: Enrollment in the Physician Assistant Program.

2k. Current Supplementary Teaching Component:

Proposed Supplementary Teaching Component:

3. Currently, is this course taught off campus? No

Proposed to be taught off campus? No

If YES, enter the off campus address:

4. Are significant changes in content/student learning outcomes of the course being proposed? No

If YES, explain and offer brief rationale:

5a. Are there other depts. and/or pgms that could be affected by the proposed change? No

If YES, identify the depts. and/or pgms:

5b. Will modifying this course result in a new requirement of ANY program? No

If YES, list the program(s) here:

6. Check box if changed to 400G or 500: No

Distance Learning Form

Instructor Name: DeShana Collett

Instructor Email: dcolletpac@uky.edu

Internet/Web-based: No

Interactive Video: No

Hybrid: Yes

1.How does this course provide for timely and appropriate interaction between students and faculty and among students? Does the course syllabus conform to University Senate Syllabus Guidelines, specifically the Distance Learning Considerations? Students will participate in this course, interacting with fellow students and faculty via Blackboard. The syllabus explains how to contact the instructor (via email and phone) and expected response times. The syllabus conforms to Senate guidelines.

2.How do you ensure that the experience for a DL student is comparable to that of a classroom-based student's experience? Aspects to explore: textbooks, course goals, assessment of student learning outcomes, etc. The course goals and content are the same as for a typical classroom-based experience. Quizzes, written assignments and performance are as challenging as for any comparable course. To ensure the highest production quality possible, student performance and testing are frequently monitored throughout the course via email, phone and site visits, as well as evaluation of clinical experiences.

3.How is the integrity of student work ensured? Please speak to aspects such as password-protected course portals, proctors for exams at interactive video sites; academic offense policy; etc. Students will access Blackboard with their user login and password. Students will also submit all written work through SafeAssign on Blackboard. Written work will be graded by the instructor. Final exams require proctoring by the instructor via Blackboard or other secure appropriate software. Grades for interactive discussion will be provided to the student only by the instructor. The student's placement will be supervised by a qualified clinical professional. This will ensure that the learning goals are appropriately met.

4.Will offering this course via DL result in at least 25% or at least 50% (based on total credit hours required for completion) of a degree program being offered via any form of DL, as defined above? No

If yes, which percentage, and which program(s)?

5.How are students taking the course via DL assured of equivalent access to student services, similar to that of a student taking the class in a traditional classroom setting? The students taking this course will have equivalent access to student services via the UK Library services and other UK student support websites. Students will be able to use their LinkBlue ID to access these resources.

6.How do course requirements ensure that students make appropriate use of learning resources? This course is Blackboard-based; the students have to access it for a copy of the syllabus, quizzes, written assignments. The students must use UK Library services to obtain the majority of the reading assignments and to search references for their writing materials and appropriate references.

7. Please explain specifically how access is provided to laboratories, facilities, and equipment appropriate to the course or program. Students will not require access to equipment outside of a personal computer and appropriate software. Students will primarily use the services of UK's Distance Learning, UK Distance Learning Library and electronic access to UK Libraries. Access is restricted to UK users via userID and password.

8. How are students informed of procedures for resolving technical complaints? Does the syllabus list the entities available to offer technical help with the delivery and/or receipt of the course, such as the Information Technology Customer Service Center (<http://www.uky.edu/UKIT/>)? Students are informed via the syllabus and given contact information for technical issues.

9. Will the course be delivered via services available through the Distance Learning Program (DLP) and the Academic Technology Group (ATL)? YES

If no, explain how student enrolled in DL courses are able to use the technology employed, as well as how students will be provided with assistance in using said technology.

10. Does the syllabus contain all the required components? YES

11. I, the instructor of record, have read and understood all of the university-level statements regarding DL.

Instructor Name: DeShana Collett

SIGNATURE|KOSKAF0|Karen O Skaff|Dept approval for ZCOURSE_CHANGE PAS 665|20121203

SIGNATURE|PNASH|Phyllis J Nash|College approval for ZCOURSE_CHANGE PAS 665|20121203

SIGNATURE|JDLIND2|Jim D Lindsay|HCCC approval for ZCOURSE_CHANGE PAS 665|20121212

SIGNATURE|ZNNIKO0|Roshan N Nikou|Graduate Council approval for ZCOURSE_CHANGE PAS 665|20130117

SIGNATURE|SRSTEW01|Sharon R Stewart|Approval resent to college for ZCOURSE_CHANGE PAS 665|20130129

SIGNATURE|ZNNIKO0|Roshan N Nikou|Graduate Council approval for ZCOURSE_CHANGE PAS 665|20130214

**PAS 665-201: SELECTIVE CLERKSHIP
DIVISION OF PHYSICIAN ASSISTANT STUDIES
DEPARTMENT OF CLINICAL SCIENCES
COLLEGE OF HEALTH SCIENCES
UNIVERSITY OF KENTUCKY**

Course Director

DeShana Collett, MPAS, PA-C
205C Wethington Building
859-218-0845
dcollettpac@uky.edu

Office Hours

Appointment only. Email is the best source of communication for setting up appointments.

Course Description

This 4-week field assignment offers supervised clinical experience appropriate to the PA student's chosen area of practice or additional skills development in an area of interest, within the specified required rotations (**Women's Health, Family Medicine, Internal Medicine, Pediatrics, General Surgery, Emergency Medicine, Geriatrics or Psychiatry**).

Learning Objectives

Objectives for the selective will be obtained from the clerkship manual. Example: If a student chooses to do an additional Women's Health rotation, the objectives from the Women's Health syllabus will apply to the selective rotation.

Structure of Student Learning

This course requires the use of distance technology for the following:

- All assignments to be submitted through Blackboard.
- Dictation assignments utilize Blackboard.
- Changes in the course or notifications will be found on Blackboard, email so please check these often.
- Exams and quizzes will be given online through Exam Master, a web based company.
- Preceptor evaluations will be turned in through fax and/or PA Manager, a web-based program.
- Patient Logs must be turned in through PA Manager, a web-based program.
- Grades will be posted on Blackboard before posted on your UK records.

90% of your course work will be completed in other locations than UK Campus

Text

Textbook requirements will be determined by the preceptor.

Course Requirements

The student is responsible for choosing the selective preceptor. Once identified, the student will supply the name and contact information for the selected preceptor to the course director. This selection should be made submitted to the course director 6-8 weeks prior to the beginning of the rotation. The ethical report should discuss ethical dilemmas or cultural awareness issues that you have encountered on rotation. Examples include language barriers between providers and patients, treating an uninsured patient and dealing with how they may pay for medications and services that are needed.

There are several situations that can arise on rotation. Explain what happened, how it affected you, how did you deal with it at that time and what you would do differently in the future to insure quality healthcare for all patients.

Technology for Distance Learning Course

- The technological requirements for the course may be found at the following link: <http://www.uky.edu/DistanceLearning/faculty/technology/techReqs.html>
- Contact information for Distance Learning programs (<http://www.uky.edu/DistanceLearning>) and Information Technology Customer Service Center (<http://www.uky.edu/UKIT/Help/>; 859-218-HELP).
- Procedure for resolving technical complaints: Call 859-218-HELP, if not resolved, then contact instructor via email.
- Preferred method for reaching instructor, email at dcolletpac@uky.edu.
- Maximum timeframe for responding to student communications. 24 hours for the week and 48 hours for the weekend.
- If you have a documented disability that requires academic accommodations in this course, please make your request to the University Disability Resource Center. The Center will require current disability documentation. When accommodations are approved, the Center will provide me with a Letter of Accommodation which details the recommended accommodations. Contact the Disability Resource Center, Jake Karnes, Director at 859-257-2754 or jkarnes@email.uky.edu.
- Students will have 2 days of class meetings on campus every month. Those will be listed in the student clerkship manual.
- Information on Distance Learning Library Services (<http://www.uky.edu/Libraries/DLLS>)
 - Carla Cantagallo, DL Librarian
 - Local phone number: 859 257-0500, ext. 2171; long-distance phone number: (800) 828-0439 (option #6)
 - Email: dllservice@email.uky.edu
 - DL Interlibrary Loan Service: http://www.uky.edu/Libraries/libpage.php?lweb_id=253&lilib_id=16

Evaluation

Your grade will be determined as follows:

Community-Based Faculty Evaluation 50%

Ethical Report 50%

Patient Case log/Clinical Hours Pass/Fail

The student must pass the Typhon Patient Log component to pass the clerkship.

Policy Regarding Late Work

Submission of late work is unprofessional behavior and will be penalized. All required work must be submitted by midnight on the Thursday before End-of-Clerkship day. . Late work will not be accepted. Repeated offenses in submitting late work throughout the clinical year may result in the student going before the Standards Committee and further action will be taken. Coursework to be submitted must be uploaded into the Blackboard Course shell. This will include all assignments relative to the clerkship as well as PA Manager patient case logs/ clinical hours. Completed preceptor evaluations should be brought in on call back day and placed in the red folder after taking the exam.

Students must notify the clerkship director of their planned selective rotations AT LEAST 6-8 WEEKS before the selective rotation begins if earlier than January 2013. ALL selective rotation requests MUST be submitted by January 27, 2013.

Selective Clerkship Request Form

Preceptor's Name:

Preceptor's Specialty:

Practice Name:

Preceptor's Address:

Phone Number:

Fax Number:

Email Address:

Please list all facilities (*and a contact person at the facility*) that will require credentialing for this rotation.

Student Signature: _____ Date: _____

Course Director Approval

Course Director Signature: _____ Date: _____

Students must notify the clerkship director of their planned selective rotations AT LEAST 6-8 WEEKS before the selective rotation begins if earlier than January, 2013. ALL selective rotation requests MUST be submitted by January 27, 2013.