

APPLICATION FOR NEW COURSE

1. Submitted by College of Medicine Date November 7, 2002

Department/Division offering course Family Practice

2. Proposed designation and Bulletin description of this course

a. Prefix and Number FP855 b. Title* Hospice and Palliative Care: A Continuum of Caring

*NOTE: If the title is longer than 24 characters (including spaces), write
A sensible title (not exceeding 24 characters) for use on transcripts

Hospice Elective

c. Lecture/Discussion hours per week 2 d. Laboratory hours per week 35 clinical

e. Studio hours per week 0 f. Credits 4

g. Course description

Designed for motivated 4th year students who want to understand more about Hospice and Palliative Care. This rotation will present students with a multidisciplinary approach to caring for patients by working with doctors, nurses, social workers, home health care providers and chaplains.

h. Prerequisites (if any)

Successful completion of third year courses.

i. May be repeated to a maximum of N/A (if applicable)

4. To be cross-listed as

N/A

Prefix and Number

Signature, Chairman, cross-listing department

5. Effective Date July 2003 (semester and year)

6. Course to be offered X Fall X Spring X Summer

7. Will the course be offered each year? Yes No
(Explain if not annually)

N/A

8. Why is this course needed

To provide students with greater experience with an understanding of the Hospice and Palliative Care models for providing excellent patient care.

9. a. By whom will the course be taught? Dr. Thomas Gutsell, Dr. Jennifer Joyce and Dr. Hahn Pham

b. Are facilities for teaching the course now available? Yes No
If not, what plans have been made for providing them?

N/A

APPLICATION FOR NEW COURSE

10. What enrollment may be reasonably anticipated? 5-8 students per academic year (no more than 1 per period)
11. Will this course serve students in the Department primarily? Yes No
Will it be of service to a significant number of students outside the Department? Yes No
If so, explain.

- Will the course serve as a University Studies Program course? Yes No
If yes, under what Area? N/A

12. Check the category most applicable to this course
 traditional; offered in corresponding departments elsewhere;
 relatively new, now being widely established
 not yet to be found in many (or any) other universities
13. Is this course applicable to the requirements for at least one degree or certificate at the University of Kentucky? Yes No
14. Is this course part of a proposed new program: Yes No
If yes, which?

15. Will adding this course change the degree requirements in one or more programs? Yes No
If yes, explain the change(s) below
N/A

16. Attach a list of the major teaching objectives of the proposed course and outline and/or reference list to be used.
17. If the course is a 100-200 level course, please submit evidence (e.g., correspondence) that the Community College System has been consulted.
18. Within the Department, who should be contacted for further information about the proposed course?
Name Jennifer Joyce, MD or Shari Levy, Educ. Coord. Phone Extension 3-5512 or 7-2826

*NOTE: Approval of this course will constitute approval of the program change unless other program modifications are proposed.

Hospice and Palliative Care: A Continuum of Caring

FP 855

Fourth Year Elective - Offsite

Name of Rotation: Hospice and Palliative Care: A Continuum of Caring

Duration of Rotation: Four weeks

Course Directors: Drs. Gutgsell, MD and Joyce, MD

Course Description:

This course is for motivated fourth year students who want to understand more about Hospice and Palliative Care. This rotation will present students with a multidisciplinary approach to caring for patients by working with doctors, nurses, social workers, home care providers and chaplains. Students will interact with patients in a variety of settings including, patient's homes, the palliative care clinic, the hospital and the Saint Joseph Hospice Care Center.

Course Goals and Objectives:

1) Provide students with an in-depth experience of the Hospice philosophy of caring

By the end of the rotation students will be able to:

- a. Recognize the importance of "quality of life" for terminally ill patients and their families.
- b. Describe the concept of "suffering" from the perspective of the patients.
- c. Recognize the role spirituality plays in healthcare, particularly in end of life care
- d. Recognize the role that healthcare providers have in addressing patients' spiritual needs.
- e. Demonstrate knowledge of the pharmacology, techniques and philosophy of pain management at the end of life.
- f. Recognize the importance of managing multiple symptoms in terminally ill patients.
- g. Assess patients' symptoms relying more on clinical judgment than laboratory, radiographs or other imaging modalities.
- h. Develop communication skills needed when working in a group setting, especially with families of hospice patients.

2) Provide an opportunity to work within a Palliative Care model of caring

By the end of the rotation students will be able to:

- a. Describe the similarities and differences in palliative care and hospice care.
- b. Recognize when patients receiving palliative care can be referred to hospice.
- c. Demonstrate communication skills needed to work within the medical system when providing palliative care.
- d. Describe the barriers to patients receiving or being referred for palliative care.

3) Develop professional skills needed to work with local hospice and palliative care professionals

By the end of the rotation students will be able to:

- a. Describe the hospice Medicare benefit.
- b. Develop professional skills needed to work within a multidisciplinary care team.
- c. Describe how care, coordinated by the team, is delivered in patients' homes.
- d. Recognize the many ethical and legal principles involved in caring for terminally ill patients.

Brief description of the rotation:

- ❑ Students will spend the first three weeks at the St. Joseph Hospice Care Center (HCC). The mornings will be at the HCC while the afternoon will be with the Hospice of the Bluegrass making home visits with various hospice professionals.
- ❑ Students will participate in team meetings with both hospice home care and HCC unit teams.
- ❑ The last week, students will work with Dr. Gutgsell as he makes consults for the palliative care service. In the afternoon, they will have time to continue with home visits or spend time in Dr. Gutgsell's palliative care clinic.
- ❑ Students will participate in rounds at the HCC.
- ❑ Students will be responsible for initial history and physical exam for patients admitted to Hospice Care Center
- ❑ Students will be responsible to round and write progress notes for patients they have admitted.
- ❑ Students will be expected to participate in family conferences.
- ❑ Twice weekly, one-hour "End of Life" didactic sessions will be held at the HCC.
- ❑ Students will give an oral presentation to HCC staff. The presentation will use one of their patients to emphasize one or more aspects of the Hospice care philosophy.
- ❑ A debriefing session will take place at the end of the rotation for the student to talk about the value and meaning of their hospice experience.

Evaluation:

Course evaluation will be determined by the preceptor's evaluation of the student's performance in all clinical situations. Qualities of patient centered care, symptom control, and respect for the patient and their family are attributes that will be highly valued during this rotation. The preceptors will use an approved evaluation form.

Student presentations will contribute 10% toward the final grade in the rotation.

Grading scale:

100-90	A
89- 80	B
79- 70	C
Below 70	Unacceptable

Course teachers: Drs Gutgsell and Pham*, MD

Community Partners:

Saint Joseph Hospice Care Center and Hospice of the Bluegrass

* Dr. Pham is currently applying for voluntary faculty status