

APPLICATION FOR NEW COURSE

1. Submitted by College of Medicine Date 3/19/04
Department/Division offering course Internal Medicine and Pediatrics

2. Proposed designation and Bulletin description of this course

a. Prefix and Number MED-875 b. Title* Med-Peds Ambulatory Elective
*NOTE: If the title is longer than 24 characters (including spaces), write
A sensible title (not exceeding 24 characters) for use on transcripts _____

c. Lecture/Discussion hours per week 12 d. Laboratory hours per week 30

e. Studio hours per week _____ f. Credits 4

g. Course description

The Med-Peds Ambulatory Elective is a four-week experience in the outpatient setting for fourth-year medical students. This is an integrated course between the fields of Internal Medicine and Pediatrics, involving a variety of practice settings including primary care and subspecialty care. The educational focus is on experiential activities, augmented by didactic learning activities to provide an overview of the care of both children and adults. This course provides an opportunity for an in-depth experience for students interested in the field of internal medicine and pediatrics. Students will work one-on-one with a variety of med-peds trained faculty members in both primary care and subspecialties, categorical faculty and senior med-peds residents. Experiences will emphasize the continuity of care over a person's lifespan with a particular focus on the transition of care from adolescence to adulthood.

h. Prerequisites (if any)

MD-830

MD-836

i. May be repeated to a maximum of N/A (if applicable)

4. To be cross-listed as

PED-875

Prefix and Number

Signature, Chairman, cross-listing department

5. Effective Date Fall 2004 (semester and year)

6. Course to be offered Fall Spring Summer

7. Will the course be offered each year? Yes No
(Explain if not annually)

8. Why is this course needed?

Students at our institution as well as other institutions frequently request electives that will enable them to have a more in-depth experience in the field of Med-Peds. Although the career choice of Med-Peds has been available since 1967, many students

have not been exposed to this field. Further experience will enable students to make a more informed decision regarding their selection of future physician careers.

9. a. By whom will the course be taught? Full-time faculty in the departments of Internal Medicine and Pediatrics
- b. Are facilities for teaching the course now available? Yes No
If not, what plans have been made for providing them?
-

10. What enrollment may be reasonably anticipated? 1 student per 4th year medical school block

11. Will this course serve students in the Department primarily? Yes No
- Will it be of service to a significant number of students outside the Department? Yes No
If so, explain.

This course will be available to all 4th year medical students at the University of Kentucky as well as visiting 4th year students from other institutions.

Will the course serve as a University Studies Program course? Yes No

If yes, under what Area? _____

12. Check the category most applicable to this course
- traditional; offered in corresponding departments elsewhere;
- relatively new, now being widely established
- not yet to be found in many (or any) other universities

13. Is this course applicable to the requirements for at least one degree or certificate at the University of Kentucky? Yes No

14. Is this course part of a proposed new program: Yes No
If yes, which?

15. Will adding this course change the degree requirements in one or more programs? * Yes No
If yes, explain the change(s) below

16. Attach a list of the major teaching objectives of the proposed course and outline and/or reference list to be used.

17. If the course is a 100-200 level course, please submit evidence (e.g., correspondence) that the Community College System has been consulted.

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18. Within the Department, who should be contacted for further information about the proposed course?

Name Christopher A. Feddock Phone Extension 257-5241

*NOTE: Approval of this course will constitute approval of the program change unless other program modifications are proposed.

Signatures of Approval:

_____	_____
Department Chair	Date
_____	_____
Dean of the College	Date
_____	_____
*Undergraduate Council	Date
_____	_____
*University Studies	Date
_____	_____
*Graduate Council	Date
_____	_____
*Academic Council for the Medical Center	Date
_____	_____
*Senate Council (Chair)	Date of Notice to University Senate

*If applicable, as provided by the Rules of the University Senate

ACTION OTHER THAN APPROVAL

MED-875/PED-875 Med-Peds Ambulatory Elective

Clerkship Coordinator:
Christopher A. Feddock, MD
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Contact Person:
Emily Miller
J508 Kentucky Clinic
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Course Description:

The Med-Peds Ambulatory Elective is a four-week experience in the outpatient setting for fourth-year medical students. This is an integrated course between the fields of Internal Medicine and Pediatrics, involving a variety of practice settings including primary care and subspecialty care. The educational focus is on experiential activities, augmented by didactic learning activities to provide an overview of the care of both children and adults. This course provides an opportunity for an in-depth experience for students interested in the field of internal medicine and pediatrics. Students will work one-on-one with a variety of med-peds trained faculty members in both primary care and subspecialties, categorical faculty and senior residents. Experiences will emphasize the continuity of care over a person's lifespan with a particular focus on the transition of care from adolescence to adulthood.

Course Objectives:

1. Gain experience taking focused histories, performing physical exams and writing concise chart notes for a variety of internal medicine and pediatric issues
2. Recognize the importance of preventive medicine throughout life
3. Learn to diagnose and manage a variety of common outpatient internal medicine and pediatric problems using an evidence-based medicine approach
4. Understand the importance of transitional care between adolescence and adulthood
5. Exposure to the variety of careers available to med-peds trained physicians
6. Establish a mentoring relationship with a med-peds faculty member

Prerequisites:

MD-830: Women's Maternal & Child Health - Pediatrics
MD-836: Medical Surgical Care - Medicine

Course Requirements:

- Internal Medicine Morning Report: students will attend twice per week Monday through Friday from 8 am – 9 am
- Pediatric Morning Reports: students will attend twice per week Monday through Friday from 8 am – 9 pm
- Internal Medicine Grand Rounds: Friday 12 pm – 1 pm
- Pediatric Grand Rounds: Thursday 8 am – 9 am
- Internal Medicine Noon Conference: students will attend these didactic conferences covering a wide range of topics twice per week Monday through Thursday 12 pm – 1 pm
- Pediatric Noon Conference: students will attend these didactic conferences covering a wide range of topics twice per week Monday through Thursday 12 pm – 1 pm
- Med-Peds Pre-clinic Conference: Students will attend these ambulatory care conferences from 1 pm – 1:30 pm each day. During these conferences, a variety of internal medicine and pediatric ambulatory topics will be discussed in-depth with emphasis on the outpatient diagnosis and management. All students will also lead one discussion on an ambulatory topic during the month.
- Med-Peds Resident Continuity Clinic: Students will attend the daily continuity clinics from 1:30 – 5:00 working with the med-peds faculty members and senior residents.

- Adolescent Clinic
- Asthma and Allergy Clinic
- Pulmonary Cystic Fibrosis Clinic
- Sports Medicine Clinic
- Young Parents Program Clinic
- Independent Study Time: students will be given ½ day off per week for independent study and conference preparation

Course Readings: The required textbooks for this course are available from the bookstore and the library. Students should also supplement textbook reading with recent journal articles which providing the most up-to-date diagnosis and management of common outpatient clinic problems.

Primary Care Medicine: Office Evaluation & Management of the Adult Patient, 4th edition, 2000. Edited by Allan H. Goroll, Lawrence A. May & Albert G. Mulley, Jr. Published by Lippincott, Williams & Wilkins. This book is also available online through the UK Medical School Library.
<http://www.mc.uky.edu/medlibrary/resources/ftbooks.HTM>.

Primary Pediatric Care, 4th edition, 2001. Edited by Robert A. Hoekelman, Henry M. Adam, Nicholas M. Nelson, Michael L. Weitzman, and Modena Hoover Wilson. Published by Mosby.

US Preventive Services Task Force: Guide to Clinical Preventive Services, 2nd edition, 1996. Published by Williams and Wilkins. This book and its most recent updates are available online via the Agency for Healthcare Research and Quality (AHRQ) website. <http://www.ahrq.gov/clinic/cps3dix.htm>

Evaluation:

The evaluation and final grade is a composite of individual faculty assessment. The Clinical Assessment Form of the College of Medicine provides the guidelines.

Sample Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 – 9:00	Internal Medicine Morning Report	Pediatric Morning Report	Internal Medicine Morning Report	Pediatric Grand Rounds	Pediatric Morning Report
9:00 – 12:00	Adolescent Clinic	Young Parents Program	Allergy and Asthma Clinic	Pulmonary Cystic Fibrosis Clinic	Sports Medicine Clinic
12:00 – 1:00	Pediatric Noon Conference	Internal Medicine Noon Conference	Pediatric Noon Conference	Internal Medicine Noon Conference	Internal Medicine Grand Rounds
1:00 – 1:30	Med-Peds Preclinical Conference	Med-Peds Preclinical Conference	Med-Peds Preclinical Conference	Med-Peds Preclinical Conference	Open
1:30 – 5:00	Med-Peds Resident Continuity Clinic	Med-Peds Resident Continuity Clinic	Med-Peds Resident Continuity Clinic	Med-Peds Resident Continuity Clinic	Independent Study