

<b>RATING</b>	<b>HISTORY AND PATIENT EVALUATION</b>	<b>USE OF KNOWLEDGE/JUDGEMENT</b>	<b>PATIENT RAPPORT</b>	<b>FUNCTIONING IN THE CLINICAL SETTING</b>	<b>PROFESSIONAL RELATIONSHIP</b>	<b>DESIRE TO LEARN</b>	<b>PROGRESS AND GROWTH IN PATIENT MANAGEMENT</b>
1	Unable to obtain accurate history and physical exam data.	Unable to apply basic science knowledge	Has little observable ability to relate to patients. Appears insensitive.	Deficient in procedural skills for this level of training. Unorganized. Patient notes inadequate.	Obstructive, antagonistic.	Passive. Little or no apparent interest in learning.	Showed little or no improvement. Unable to assume more responsibility over time.
2	History and physical exam data gathered, but often unclear and incomplete	Has difficulty relating basic science principles and clinical information to patient's problem.	Communications are sometimes superficial or inappropriate. Demonstrates little understanding beyond that of the disease.	Minor skill deficiencies, slightly unorganized. Notes need improvement. Accepts requests but sometimes needs reminder.	Uncooperative. Fails to accept criticism. Inappropriate relationships established.	Superficial reading habits. Displays interest in learning if initiated by someone else.	Demonstrated modest improvement in patient management. Could have done more.
3	Accurate historical and physical exam data gathered.	Synthesizes basic science and clinical information appropriately to identify major problems.	Establishes satisfactory relationships with patients. Aware of the total needs of the patient.	Satisfactorily performs procedures. Notes complete and prompt.	Works cooperatively and maintains adequate peer relationships.	Shows interest in learning. Consults general texts.	Satisfactory progress in patient management abilities commensurate with level of training.
4	Complete and accurate data gathered.	Possesses a working knowledge of pathophysiology which enables understanding of the relationship among patient problems.	Communicates understanding of illness to patient. Provides needed explanations. Sensitive to patient's need for support.	Participates actively in ward activities. Organized and efficient.	Elicits cooperation of staff and faculty. Performs in a mature manner.	Habitually reads patient related information. Willing to engage in activities that will enhance knowledge of the discipline.	Consistent progress in patient management abilities. Assumed greater responsibility over the course of the clerkship.
5	Consistently precise in obtaining data. Pursues significant findings in an organized fashion.	Adept in using a broad base of basic science information and relating it to the patient's problems, even in difficult cases.	Outstanding rapport with patients and their families. Relates effectively even in difficult situations. Open and supportive in all respects.	Uses time to advantage. Notes are succinct. Performs procedures well and recognizes indications and contraindications. Always fulfills responsibilities.	Strives to maintain supportive relationships built on mutual respect with peers, staff and faculty.	Intellectually curious, seeks to acquire and understand information. Reads systematically.	Excellent growth toward competence in patient management. Performance consistently exceeded expectations.
0	Unable to judge.	Unable to judge.	Unable to judge.	Unable to judge.	Unable to judge.	Unable to judge.	Unable to judge.

**A FINAL LETTER GRADE MUST BE AWARDED BY THE COURSE DIRECTOR**

**A** - Represents exceptionally high achievement in performance.

**B** - Represents the expected level of achievement or performance in each course. This grade reflects students' competence in all areas of course requirements.

**C** - Represents marginal performance.

**U** - Represents unsatisfactory performance in a specific area of course requirements. It is given instead of an "E" grade when evidence exists that the student might earn a passing grade upon completion of make-up work. The temporary "U" grade must be made up before the student can be promoted to the next year.

**E** - Represents failure or unacceptable performance in a course.