
CLD Community and Leadership Development

†**CLD 100 INTRODUCTION TO COMMUNITY AND LEADERSHIP DEVELOPMENT.**

CLD 102 THE DYNAMICS OF RURAL SOCIAL LIFE. (3)

Introduces major concepts of sociology by exploring social, political and cultural issues confronting rural society and American agriculture, such as: population change, industrialization, energy developments, agricultural change. Student may not receive credit for both this course and SOC 101.

CLD 230 INTRAPERSONAL LEADERSHIP. (3)

This course is designed to provide a foundation for individuals “to get to know themselves better” in the context of leadership. Examination of effective leader characteristics, personality traits, motivation, personal leadership vision and other concepts will encourage students to develop a better understanding of their own leadership skills and perspectives. In addition, students will determine their own personality style, and learn how to best use this style when leading others. Ultimately, this type of intrapersonal knowledge will serve as the building block for deeper exploration into the field of leadership.

CLD 250 READING CRITICALLY AND WRITING WELL: COMMUNITY COMMUNICATIONS AND LEADERSHIP DEVELOPMENT. (3)

This course will provide students with a foundation in critical thinking through an emphasis on reading, writing and analytical discussions addressing basic agricultural topics, controversial agricultural topics and specific topics in community communications and leadership development. Prereq: ENG 104 and sophomore status. Primary registration access limited to majors and remaining seats open during secondary registration.

***CLD 260 COMMUNITY PORTRAITS. (3)**

This course introduces the social science concept of community. The focus will be on definitions of community, community basics and the different types of communities that exist in society. Students will explore the development of community as defined by place and interest, structure and function. Finally, students will begin developing a theory to practice mentality by gathering and analyzing information about real communities that represent different types of community (i.e. place, practice and interest).

†**CLD 300 FOUNDATIONAL THEORIES IN COMMUNITY AND LEADERSHIP DEVELOPMENT.**

CLD 305 RESEARCH METHODS IN COMMUNITY AND LEADERSHIP DEVELOPMENT. (3)

This course will familiarize students with research concepts, methods, and skills used in community and organizational development and communication. The course focuses on applied research topics such as secondary data analysis, survey design, focus groups, key informant interviews and content analysis. In addition, the course considers the politics of information and ethical concerns in social research. Prereq: Major standing and CLD 300 (may be taken concurrently).

***CLD 320 COMMUNITY AND COMMUNICATION: EXPLORING THEIR INTERSECTIONS. (3)**

This course will explore the inextricable link between community and communication by examining the social structure of communities and the media residing within them. Particular emphasis will be placed on the availability of information to citizens and in turn how this information environment facilitates/thwarts social interaction. Prereq: Community and Leadership Development majors or consent of instructor.

CLD 325 WRITING FOR COMMUNITY MEDIA. (3)

This 3-hour skills course will teach students how to write clearly, concisely and accurately for various community media, including print, radio, television and new social media. It provides a broad-based understanding of writing and communicating to community audiences. Prereq: Major standing in CLD plus completion of graduation writing requirement.

CLD 330 INTERPERSONAL SKILLS FOR TOMORROW’S LEADERS. (3)

This course provides fundamental leadership theories, models, and perspectives to aid students in conducting interpersonal relationships in their daily lives, and help students acquire skills basic to becoming a leader in their professional lives. Each student will begin developing a foundation of practical leadership applications. Prereq: Major standing in CLD.

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CLD 340 COMMUNITY INTERACTION. (3)

Examines community effects on group and individual behavior from the perspective of sociological social psychology. By focusing on individuals, individuals in groups, and groups, special emphasis is given to how community context shapes the attitudes, beliefs, and actions of individuals as well as their interactions with others. Prereq: CLD 102 or SOC 101 or consent of instructor. Primary registration access limited to SOC and CLD majors and remaining seats open during secondary registration. (Same as SOC 340.)

CLD 360 ENVIRONMENTAL SOCIOLOGY. (3)

A sociological study of the inter-relationship between human societies and the natural environment. Topics may include population growth; food systems; energy; climate change; risk perception; disasters; sustainability; social movements; and environmental justice. Prereq: SOC 101 or CLD 102. (Same as SOC 360.)

CLD 362 FIELD EXPERIENCE IN CLD. (3)

Supervised experiences in businesses, agencies or government. Required of all Community Communications and Leadership Development majors. Includes observation, participation, experience, field trips, inspection of programs, and professional organizations. Prereq: Junior standing, majors only.

CLD 370 LEARNING IN SOCIETY. (3)

Learning in Society is designed to assist students in identifying and evaluating human learning and development within various social contexts. This course focuses on the impact social interactions have on human cognition, emotion and identity. Theoretical foundations for this course include social learning, social integration, multiple intelligences, emotional intelligence, systems psychology, and identity development. Prereq: Major standing in CLD or CTE students admitted to TEP.

CLD 375 CONTEMPORARY ADULT LEARNING. (3)

This course expands on adult learning theory first presented by Malcolm Knowles and focuses on the idea of lifelong learning, differences between pedagogy and andragogy, fundamental andragogical concepts, and the role that adult learning professionals play in the adult learning process. Finally, an international context will be explored by comparing and contrasting adult education in the U.S. and around the world. Prereq: Major standing in CLD or CTE students admitted to TEP.

CLD 380 GLOBALIZATION: A CROSS-CULTURAL PERSPECTIVE. (3)

A sociological study of how globalization processes affect development in various countries and world regions. Topics shall include development theory; comparative development processes and outcomes; and development policy options. (Same as SOC 380.)

***CLD 395 SPECIAL PROBLEMS IN COMMUNITY AND LEADERSHIP DEVELOPMENT. (1-3)**

Directed independent study of a selected problem in the field of community and leadership development. May be repeated to a maximum of six credits. Prereq: Consent of instructor.

***CLD 399 EXPERIENTIAL LEARNING IN COMMUNITY AND LEADERSHIP DEVELOPMENT. (1-3)**

A field-based learning experience, under faculty supervision, in the application of community and leadership techniques in agricultural/public issues. May be repeated to a maximum of six credits. Offered on a pass/fail basis only. Prereq: Consent of instructor and completion of learning contract.

CLD 400 AGRICULTURAL COMMUNICATIONS CAMPAIGNS. (3)

Exploration of communications campaigns and strategies in the agricultural sector. Students will learn how to plan and enact communications campaigns centered on agricultural issues and audiences. Prereq: Primary registration access limited to majors and remaining seats open during secondary registration.

CLD 401 PRINCIPLES OF COOPERATIVE EXTENSION. (3)

Philosophy, history, and development of Cooperative Extension Service; evaluation of instructional techniques; leadership training; and practice in use of Extension methods. Open to junior and senior students.

CLD 402 PRINCIPLES OF LEADERSHIP. (3)

This course is designed to provide an introduction to leadership. Its focus is the development of an understanding of leadership theories and styles. You will also learn strategies for successful leadership. The introduction will include: 1) historical, theoretical, and cultural perspectives of leadership, 2) leadership skills and styles and strategies for success, and 3) examination of the responsibilities of leadership. Prereq: Admission to the program or consent of instructor. (Same as EDL 402.)

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CLD 403 LEADERSHIP AND COMMUNICATION. (3)

This course is designed to expand student understanding of the theory and practice of leadership, conflict management, and decision-making. It is also designed to focus on issues of cohesiveness, trust, motivation, vision, and goals. Students must integrate their personal ethics and definition of leadership in various course assignments and projects. Prereq: Admission to the program or consent of instructor. (Same as EDL 403.)

CLD 404 CONTEMPORARY LEADERSHIP APPLICATIONS. (3)

This course supplements and integrates previous learning and is designed to provide maximum exposure to various concepts and perspectives of leadership through observational experiences, critical thinking, and self-analysis. It is also designed to allow the demonstration of previously learned leadership theories, styles, and strategies. Students must integrate their personal ethics and vision of leadership in their examination of various contemporary leadership contexts. Prereq: Admission to the program or consent of instructor. (Same as EDL 404.)

CLD 420 SOCIOLOGY OF COMMUNITIES. (3)

A sociological study of issues relevant to communities. Topics may include: conceptual approaches to community; organizational and institutional linkages within and beyond the community; social inequality and social processes within communities such as social networks, social capital, power and decision-making, and social change. Prereq: SOC 101 or RSO 102 or CLD 102; and one of the following: SOC 302 or 304 or CLD 405; or consent of instructor. (Same as SOC 420.)

CLD 430 LEADING IN COMMUNITIES: VISION, ACTION, AND CHANGE. (3)

This course examines the nuances of leadership within communities. To learn what makes an effective community leader and the role a leader plays in community action, students will explore the importance of framing ideas, mobilizing resources, and developing social capital. This course expands on theories to highlight correlations with servant leadership, community behavior, and collaborative leadership styles. Finally, working with community visioning, change and ambiguity will reinforce the need for flexibility within the community leader's toolkit. Prereq: Major standing in CLD.

CLD 440 COMMUNITY PROCESSES AND COMMUNICATION. (3)

This course examines the relationship between community organization and change and the media. Special emphasis is given to the place of media organizations in community structure, the effects of media on community processes, and how community members use the media. Prereq: CLD 102 or SOC 101 and CLD/SOC 340 or consent of instructor. Primary registration access limited to majors and remaining seats open during secondary registration. (Same as SOC 440.)

CLD 460 COMMUNITY DEVELOPMENT AND CHANGE. (3)

This course examines change and change management within communities and organizations. This includes looking at the change process through the eyes of innovation, opinion leader and community member. In addition to individual skill development, this course will introduce a vision of an ideal organization/community, one that supports innovation and creativity, knowledge exchange and application and collaboration; a culture that makes productive change a part of the everyday work, encouraging initiative and promoting viability in today's society. This course weaves together theoretical and experiential threads using insights gained from readings, industry-based examples, case studies, class assignments and experiential activities. Prereq: Major standing in CLD.

CLD 465 TOPICS IN COMMUNITY COMMUNICATIONS (Subtitle required). (3)

Intensive study of a specialized topic in community communications. May be repeated under different subtitles. Prereq: Major standing in CLD.

CLD 470 TOPICS IN LEADERSHIP (Subtitle required). (3)

Intensive study of a specialized topic in leadership studies. May be repeated under different subtitles. Prereq: Major standing in CLD.

CLD 475 TOPICS IN NON-FORMAL EDUCATION (Subtitle required). (3)

Intensive study of a specialized topic in non-formal education. May be repeated under different subtitles. Prereq: Major standing in CLD or CTE students admitted to TEP.

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- #CLD 478 ENTREPRENEURIAL PROGRAMMING IN COMMUNITY EDUCATION. (3)**
This course focuses on using creative and entrepreneurial processes to develop innovative programming for communities in a variety of contexts. Within this theory to practice course, students will develop innovative educational programming for communities of place, practice, and interest. Prereq: CLD 370 or consent of the instructor.
- #CLD 479 INSTRUCTIONAL APPROACHES IN COMMUNITY EDUCATION. (3)**
This course will present the basics of teaching and learning within a community setting. Community learning and development, community-based education and community education will all be explored, as well as effective teaching methodologies outside of the classroom. Students will learn innovative, unique teaching techniques through hands on instruction in a variety of community settings. Prereq: CLD 370 or consent of the instructor.
- CLD 480 TOPICS IN COMMUNITY (Subtitle required). (3)**
Intensive study of a specialized topic in community studies. May be repeated under different subtitles. Prereq: Major standing in CLD.
- *CLD 490 SENIOR CAPSTONE SEMINAR IN COMMUNITY AND LEADERSHIP DEVELOPMENT. (3)**
One of the two senior capstone courses in Community and Leadership Development. Students will learn to integrate theories common to multiple social science contexts. Following critical analyses, students will learn to describe how these theories are applied within various situations. Presentations and applied research papers will be significant course components. Prereq: Senior standing in the CLD major, or consent of instructor. Concurrently enrolled in CLD 497: Senior Capstone Practicum in CLD.
- *CLD 495 TOPICAL SEMINAR IN COMMUNITY AND LEADERSHIP DEVELOPMENT (Subtitle required). (1-3)**
Topical seminar using readings, discussions, and papers to focus on current issues of significance to community and leadership development. May be repeated to a maximum of twelve credits under different subtitles. Prereq: Consent of instructor. Primary registration access limited to majors and remaining seats open during secondary registration.
- *CLD 497 SENIOR CAPSTONE PRACTICUM IN COMMUNITY AND LEADERSHIP DEVELOPMENT. (3)**
A senior capstone course for seniors in community and leadership development. This is a cooperative educational program between the Community and Leadership Development majors at the University of Kentucky and approved employers who furnish facilities and instruction that help students acquire the skills and knowledge required in their chosen field. Ultimately, this is a dually beneficial relationship; stakeholder relations are improved while students have an opportunity to build relationships/networks that could encourage future career development. Prereq: Major standing in CLD; senior standing.
- CLD 517 RURAL SOCIOLOGY. (3)**
A sociological study of the issues relevant to rural communities. Topics may include transformations in rural communities; the agrifood system; and the natural environment in the U.S. and the world. Prereq: Graduate student status; undergraduates with consent of instructor only. (Same as SOC 517.)
- CLD 525 COMMUNITY DIVERSITY AND MEDIA. (3)**
This course covers how media, both traditional news media and newly emerging digital communication technologies, relate to community diversity. Specifically, the course focuses on the relationships between media and community (power) structure, community institutions/organizations, social movements and minority groups, urban/rural communities, gender/race/ethnicity/class and more. Prereq: Major standing in CLD or graduate student status.
- CLD 530 FUNDAMENTALS OF ORGANIZATIONAL LEADERSHIP. (3)**
This course examines the existing and emerging knowledge base for leadership within organizations. Leadership and motivation of others requires individuals to go beyond their basic knowledge of managing others and learn how cultures, structures, and individuals in organizations interact within the system. This course highlights correlations with organizational behavior, team building, and collaborative leadership styles. In this class, students will explore organizational culture, team synergy and individual leadership capital. Prereq: Major standing in CLD or graduate student status.

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CLD 534 SOCIOLOGY OF APPALACHIA. (3)

A sociological study of selected social issues facing Appalachian communities, with an emphasis on placing regional political economy, society and culture in a global context. Prereq: Sociology, Anthropology or CLD senior major or minor; Appalachian Studies minor; graduate student status; or consent of instructor. (Same as ANT/SOC 534.)

CLD 560 COMMUNITY INEQUALITIES. (3)

This course focuses on the emergence and persistence of community inequalities in contemporary American society. This begins by identifying, describing, and analyzing inequalities within and among American communities and then considering the implications of these inequalities for organizational and community processes. The essential questions that will guide this course are: How do we define, measure and evaluate the differences among communities? What factors contribute to the emergence and persistence of the inequalities among communities? What are the consequences of these inequalities for the people who live in these communities? Prereq: Major standing in CLD or graduate student status.

CLD 575 SCHOOLS, COMMUNITY AND SOCIETY. (3)

This course highlights the integral relationships between contemporary and historical societal norms, distinctive communities and educational systems. Prereq: Major standing in CLD; CTE students admitted to TEP; or graduate student status.

CLD 610 EXPERIENTIAL EDUCATION: PROCESS AND PRACTICE. (3)

This course is designed for students to examine and apply theoretical and practical foundations of Experiential Education within classroom and community-based educational environments.

CLD 620 GRADUATE STUDY IN COMMUNITY AND LEADERSHIP DEVELOPMENT. (1)

This course is an introduction to the interdisciplinary field of Community and Leadership Development (CLD). CLD reflects the multidisciplinary fields of faculty in the department: Rural Sociology, Community Development, Community Communications, Leadership Development and Agricultural Education.

CLD 630 INDIVIDUAL AND GROUP DYNAMICS. (3)

This course is designed as an advanced course exploring the dynamics involved in individual and group situations. Specifically, students will explore basic psychological and social psychological processes shaping human behavior and learn to apply the knowledge of these processes in educational, organizational and community settings.

CLD 640 SCIENCE, AGRICULTURE, AND DEVELOPMENT. (3)

An in-depth examination of the interrelations between science, agriculture, and development. Both domestic and international issues are explored. Prereq: Graduate standing in the social or agricultural sciences. (Same as ANT/SOC 640.)

CLD 650 APPLIED COMMUNITY COMMUNICATIONS. (3)

Designed to familiarize students with advanced writing and editing techniques, common forms of workplace writing, audience analysis, content analysis, and graphic design tips and tools. Discussion will include some of the larger issues surrounding community communications, such as discourse communities, bias, and ethics. Prereq: Graduate standing.

CLD 660 ADVANCED LEADERSHIP THEORY AND PRACTICE. (3)

This course has been designed to introduce the theoretical and research foundation of leadership studies through current journal articles and text chapters and also emphasizes multiple dimensions and contexts that influence leadership dynamics.

CLD 665 PROGRAM DEVELOPMENT AND EVALUATION. (3)

Course is designed to help students design, implement, and evaluate educational and social programs using a logic-based framework. (Same as SOC 665.)

CLD 670 COMMUNITY ENGAGEMENT. (3)

This course is designed as a service-learning/community engagement experience. It is organized with a field component related to the student's area of interest and an in-class experience that provides students with the opportunity to share and process their field experiences and to learn and grow from them through a variety of interactive exercises, readings, films and guest presentations.

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- CLD 671 ADVANCED METHODS OF TEACHING. (3)**
The principles of method applied to teaching in the fields of classroom and community-based education. Prereq: Teaching experience within a classroom or community-based educational setting.
- CLD 672 ADULT EDUCATION IN COMMUNITY AND LEADERSHIP DEVELOPMENT. (3)**
Preparation for teaching adult classes in career and technical education including organization of classes, development of curriculum, and methods of teaching.
- CLD 673 CURRENT TRENDS IN AGRICULTURAL EDUCATION. (3)**
Class work pertains to current trends and significant developments in agricultural education. May be repeated to a maximum of nine credits.
- CLD 675 THEORETICAL FOUNDATIONS OF COMMUNICATION AND COMMUNITY. (3)**
This course is designed to explore the dynamics of community development and leadership communication within both geographic-bounded communities and communities of taste. (Same as SOC 675.)
- CLD 676 SUPERVISION IN AGRICULTURAL EDUCATION. (3)**
This course includes practice in teaching for observation by others, student teaching, and school visiting.
- CLD 678 COLLEGE TEACHING OF AGRICULTURE, NATURAL RESOURCES AND HUMAN SCIENCES. (3)**
A course designed to assist current or future college faculty in agriculture, natural resources or human science disciplines seeking to enhance the teaching skills. Topics include theories, principles and practices associated with effective teaching and learning in higher education. Prereq: Graduate Standing in the College of Agriculture.
- CLD 684 STATISTICAL ANALYSIS IN COMMUNITY AND LEADERSHIP DEVELOPMENT. (3)**
The purpose of this course is to develop an overview and basic understanding of descriptive and inferential statistics. As a result, students will be able to organize and summarize quantitative data; interpret data; make generalizations from sample data to populations or theory; and, read and understand research reports.
- CLD 685 COMMUNITY DEVELOPMENT THEORY AND PRACTICE. (3)**
This course examines the application of our conceptual understanding of community and organizational dynamics to community development that builds upon assets and encourages local involvement. (Same as SOC 685.)
- CLD 686 RESEARCH DESIGN. (3)**
This course is an introduction to research design/methodology in social science research. The course emphasizes conceptualizing and working with the various components of a research inquiry and in particular how these components work together and strengthen the overall research design.
- CLD 691 SOCIOLOGY OF FOOD AND AGRICULTURE. (3)**
This seminar will analyze the transformation of agriculture and the food system in the historical context of increased globalization. Emphasis is given to key historical transitions, changing social relations surrounding production and consumption of food, and shifts in regulations and policy at the local, national, and/or international levels. Such emphases provide a framework for understanding the historical roots and future prospects for the socioeconomic problems confronting contemporary U.S. and global agriculture and food economies. Prereq: Graduate standing, or consent of instructor. (Same as AEC/SOC 691.)
- CLD 694 THE ADMINISTRATION OF AGRICULTURAL EDUCATION. (3)**
A course designed for superintendents, high school principals, and other administrators. Its purpose is to prepare administrators and supervisors for leadership in agricultural education. (Same as EDL 694.)
- CLD 748 MASTER'S THESIS RESEARCH IN COMMUNITY AND LEADERSHIP DEVELOPMENT. (0)**
Half-time to full-time work on thesis. May be repeated to a maximum of six semesters. Prereq: All course work toward the degree must be completed.

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CLD 758 CREATIVE COMPONENT IN COMMUNITY AND LEADERSHIP DEVELOPMENT. (3)

This course offers a non-thesis option in Community and Leadership Development for students interested in completing a practitioner-based scholarly project. Prereq: All course work toward the degree must be completed and approval of the student's Advisory Committee is required.

CLD 768 RESIDENCE CREDIT FOR THE MASTER'S DEGREE. (1-6)

May be repeated to a maximum of 12 hours. Prereq: All course work toward the degree must be completed.

CLD 775 TOPICAL SEMINAR IN COMMUNITY AND LEADERSHIP DEVELOPMENT. (3)

Advanced study of topics of current importance in community and leadership development such as dispute resolution, volunteer management, or advanced program design and evaluation. May be repeated to a maximum of six credits.

CLD 780 SPECIAL PROBLEMS IN COMMUNITY AND LEADERSHIP DEVELOPMENT. (1-6)

Supervised individual study on selected issues in community and leadership development. May be repeated to a maximum of six credits. Learning contract must be filed with Director of Graduate Studies.

CLD 790 RESEARCH IN COMMUNITY AND LEADERSHIP DEVELOPMENT. (1-6)

Supervised individual graduate research projects on selected issues in community and leadership development. May be repeated to a maximum of six credits. Research Learning contract must be filed with the Director of Graduate Studies.