STATEMENT OF VISION, MISSION AND VALUES
Adopted by the University Board of Trustees
October 10, 2006

VISION
The University of Kentucky will be one of the nation’s 20 best public research universities, an institution recognized world-wide for excellence in teaching, research, and service and a catalyst for intellectual, social, cultural, and economic development.

MISSION
The University of Kentucky is a public, research-extensive, land grant university dedicated to improving people’s lives through excellence in teaching, research, health care, cultural enrichment, and economic development.

The University of Kentucky:

• Facilitates learning, informed by scholarship and research.
• Expands knowledge through research, scholarship and creative activity.
• Serves a global community by disseminating, sharing and applying knowledge.

The University, as the flagship institution, plays a critical leadership role for the Commonwealth by contributing to the economic development and quality of life within Kentucky’s borders and beyond. The University nurtures a diverse community characterized by fairness and equal opportunity.

VALUES
The values of the University guide its decisions and the behavior of its community. Its core values are:

• Integrity
• Academic excellence and academic freedom
• Mutual respect and human dignity
• Embracing diversity
• Personal and institutional responsibility and accountability
• Shared governance
• A sense of community
• Sensitivity to work-life concerns
• Civic responsibility
• Service to society
The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. They are:

(1) The right to inspect and review the student’s education records within 45 days of the day the University receives a request for access. Students should submit to the registrar, dean, head of the academic department, or other appropriate official, written requests that identify the record(s) they wish to inspect. The University official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the University official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.

(2) The right to request the amendment of the student’s education records that the student believes is inaccurate. Students may ask the University to amend a record that they believe is inaccurate. They should write the University official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate. If the University decides not to amend the record as requested by the student, the University will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

(3) The right to consent to disclosures of personally identifiable information contained in the student’s education records, except to the extent that FERPA authorizes disclosure without consent. One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the University in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the University has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the University discloses education records without consent to officials of another school in which a student seeks or intends to enroll. [Note: FERPA requires an institution to make a reasonable attempt to notify the student of the records request unless the institution states in its annual notification that it intends to forward records on request.]

(4) The right to file a complaint with the U.S. Department of Education concerning alleged failures by the University of Kentucky to comply with the requirements of FERPA. The name and address of the office that administers FERPA is: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, D.C., 20202-4605.

The University may release information without the student’s consent where the information is classified as “Directory information.” The following categories of information have been designated by the University as directory information: name, address, telephone listing, e-mail address, photographs, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, full-time/part-time status*, and the most recent previous educational institution attended by the student.

Direct questions concerning this law and the University’s policy concerning release of academic information to the Student Records Office, (859) 257-7157. Students who do not wish such information released without their consent should notify the Student Records Office in writing. For complete information on (1) adding and removing a privacy flag to prevent the release of directory information; (2) the definition of education records; (3) the types of directory information that may be made available without the student’s consent; and (4) the annual FERPA notification deadline for prevention of release of directory information, please visit: www.uky.edu/Registrar/ferpa.html.

*For a description of full-time and part-time status, see Notes 1 and 2 under “Tuition and Fees” on page 23.

ANNUAL DISCLOSURE STATEMENT

Student Right-to-Know Act (P.L. 101-542)
University of Kentucky
2007-2008

Section 103 of the Student Right-to-Know and Campus Security Act of 1990 (Public Law 101-542) as amended by the Higher Education Technical Amendments of 1991 (Public Law 102-26) requires public disclosure of relevant graduation rate information for students enrolled in colleges and universities receiving federal financial assistance annually beginning July 1, 1993. The following statement is the University of Kentucky’s official disclosure statement in accordance with the requirements of P.L. 101-542 Section 103 for the 2007-2008 academic year.

Graduation Rate of Entering Freshmen

The graduation rate for all students entering the University of Kentucky as first-time freshmen during the 2000-2001 academic year* was 59.1 percent. This graduation rate represents the percentage of students entering the University of Kentucky as first-time (i.e., new) full-time degree-seeking freshmen during the 2000 Summer and Fall terms who subsequently were awarded baccalaureate degrees by the University of Kentucky within six calendar years (i.e., through August 2006). This rate was calculated under definitions and procedures established by the National Collegiate Athletic Association (NCAA), and reported to the NCAA on the University’s 2006 Graduation Rate Disclosure Form in March 2007.

Final regulations and guidelines for the calculation, reporting, and disclosure of graduation rate information required under the Student Right-to-Know Act have not yet been issued by the Department of Education. Definitions of the entering student cohort in the Department of Education’s proposed regulations (Federal Register, July 10, 1992) and the NCAA Graduation Rate Disclosure Form differ slightly. However, the University has determined that the graduation rate information in the annual NCAA report is substantially comparable to the information required under the Student Right-to-Know Act, and is reporting that information at this time pending release of final federal regulations.

March 2007

* The information to be disclosed by July 1 of each year is “the graduation rate for the most recent cohort of entering students that all have had an opportunity to complete or graduate from their respective programs” in the specified completion period (which for the University of Kentucky is six years). The most recent entering cohort meeting this requirement is the 2000-2001 freshman class.
# 2007-2008 Table of Contents

## GENERAL INFORMATION
- Official Academic Calendar ................................................................................................................. 4
- The University ........................................................................................................................................ 9
- UK’s Distinguished Alumni ..................................................................................................................... 11
- Undergraduate Admission .................................................................................................................... 12
- Fees .................................................................................................................................................. 18
- Student Financial Aid, Awards and Benefits ......................................................................................... 24
- Living Accommodations ....................................................................................................................... 30
- Cultural Opportunities ........................................................................................................................... 36
- Libraries ........................................................................................................................................... 38
- Student Services and Activities ........................................................................................................... 39
- Academic Advising .............................................................................................................................. 48
- Special Academic Programs ............................................................................................................... 51
- Academic Requirements ..................................................................................................................... 61
- Graduation Requirements ..................................................................................................................... 72
- Interdisciplinary Programs ................................................................................................................... 74
- The University Studies Program .......................................................................................................... 77

## THE COLLEGES AND THEIR PROGRAMS
- Agriculture and School of Human Environmental Sciences ................................................................. 82
- Arts and Sciences ............................................................................................................................... 100
- Business and Economics .................................................................................................................... 145
- Communications and Information Studies .......................................................................................... 150
- Dentistry ......................................................................................................................................... 156
- Design ............................................................................................................................................. 157
- Education ........................................................................................................................................ 164
- Engineering ..................................................................................................................................... 191
- Fine Arts .......................................................................................................................................... 206
- Gaines Center for the Humanities ....................................................................................................... 215
- The Graduate School .......................................................................................................................... 216
- Health Sciences ................................................................................................................................ 219
- Honors Program ................................................................................................................................. 225
- Law ............................................................................................................................................... 226
- Medicine ........................................................................................................................................ 228
- Nursing .......................................................................................................................................... 229
- Pharmacy ....................................................................................................................................... 233
- Public Health .................................................................................................................................. 236
- Social Work .................................................................................................................................... 237
- Additional Learning Opportunities .................................................................................................... 240

## COURSE DESCRIPTIONS
- Course Numbering System ................................................................................................................... 242
- Course Abbreviations .......................................................................................................................... 243
- Course Descriptions ........................................................................................................................... 244

## THE UNIVERSITY
- University Faculty ................................................................................................................................. 374
- Administration .................................................................................................................................. 402
- University as a Drug-Free Institution ............................................................................................... 403
- Policy on Residency ............................................................................................................................. 407
- Index .................................................................................................................................................. 410