#TSL 560 LITERACY DEVELOPMENT IN THE ESL CLASSROOM. (3)
This course is designed to introduce students to theory, research and teaching applications of second language literacy development in the ESL classroom. This is a field-based course and students will study current teaching methods of literacy instruction and apply those ideas in a practicum ESL classroom.

#TSL 597 ESL TEACHING PRACTICUM. (3)
This course provides students with a supervised ESL teaching experience of 45 hours, and an additional 15 hours of course meetings with the supervisor to explore instructional strategies, classroom management issues and reflect upon their own development as teachers. The course is designed as the culmination of the TESL Graduate Certificate, and can be taken in the fall, spring or summer terms. ESL teaching placements must be approved by the course instructor. Prereq: Students must be enrolled in the TESL Graduate Certificate course of study.

TSL 675 ENGLISH GRAMMAR: ANALYSIS AND PEDAGOGY. (3)
This course is designed to deepen students’ explicit understanding of English grammar, with particular attention paid to grammatical structures most challenging for English language learners. The course explores the development of learner language, with a primary focus on the development of English grammatical competence. Issues in the teaching of English grammar are studied and applied to ESL teaching techniques and curriculum.

TSL 697 ESL INTERNSHIP. (9)
This course provides TESL MA students with a supervised ESL teaching experience of 90 hours, and an additional 15 hours of course meetings with the supervisor to explore instructional strategies, classroom management issues and reflection upon their development as ESL teachers. The course is designed as the culmination of the TESL MA program, and can be taken in the fall, spring or summer terms. ESL teaching placements must be approved by the course instructor. Prereq: Student must be in good standing in the TESL MA program.