

***SW 124 INTRODUCTION TO SOCIAL WORK AND DIVERSE POPULATIONS. (3)**

This course provides an examination of the breadth and depth of the profession of social work as well as the philosophical perspectives and the professional value base. Public and private service delivery systems of social welfare and social needs (e.g., mental health services, education, child welfare) and various at-risk populations (e.g., due to statuses such as age, sexuality, religion, poverty, ability, etc.) are addressed. Theoretical foundations are identified as well as the problem solving framework of the social work profession.

***SW 222 DEVELOPMENT OF SOCIAL WELFARE POLICY. (3)**

SW 222 introduces the philosophies and value base of social welfare policy within the United States and examines the cultural traditions and political and economic forces that have contributed to the emergence of present social welfare policies and systems. Specific attention is paid to those most vulnerable due to age, ability, race, ethnicity, gender, socio-economic status, sexual orientation and the subsequent policies designed to address those specific needs.

SW 300 SOCIAL WORK PRACTICE I. (4)

An introduction to generalist social work practice theory, a study of skills in professional practice with individuals and families, and an examination of social work functions in the direct delivery of social services. Special attention is paid to the NASW Code of Ethics and to the social worker's obligations towards populations-at-risk. Class includes four hours per week of laboratory in health or welfare settings, and three lecture hours. Prereq: SW 124. Open only to social work majors.

SW 320 GLOBAL POVERTY: RESPONSES ACROSS CULTURES. (3)

An examination of poverty in various non-Western cultures. The course will cover the nature, scope, and distribution of poverty, definitions of poverty, common characteristics of the poor, as well as cultural traditions and folkways which contribute to the problem. Social welfare responses and humanitarian efforts which address the problem are examined.

SW 322 SOCIAL WORK AND SOCIAL WELFARE. (4)

Designed for transfer students of junior rank. Study of social welfare development, social work philosophy and value commitment and with an examination of social service agencies and programs. Option of agency visitation, group experiences, social service. Not open to those having SW 124 or 222.

#SW 323 CRIMINAL JUSTICE FOUNDATIONS. (3)

This course provides an overview of the history and development of criminal justice in our country including the adjudication and court processes. The management, treatment and rehabilitation of behaviors that violate societal norms will be examined as well as the role of social and legal systems in the oppression of individuals and groups. Finally, understanding how crime affects the victim, offender, community, and society as a whole is examined as well as current trends in diversion and treatment.

SW 325 SOCIAL JUSTICE FOUNDATIONS. (3)

This course will examine social justice from the broad perspective that all people are deserving of opportunities, rights, protections, obligations and social benefits. Definitions, theories and perspectives as they relate to the context and impact of power, oppression and privilege will be examined within both historical and contemporary lenses. This course will require students to examine personal and professional values and ethics related to social justice as well as how those influence our ability to be change agents for social justice.

SW 350 SOCIAL WORK PRACTICE II: SURVEY OF GROUPS. (3)

This course introduces students to the place of group work in professional social work practice. Examined are the basic knowledge, specific roles, strategies, and skills when working with groups of vulnerable populations. This course assists students in recognizing the efficacy of practice with groups of different types that fulfill diverse populations are conducted in a variety of community and organizational settings. It introduces students to group dynamics, development, and techniques needed to be a successful group leader. Prereq: Open to Social Work Majors, SW 300, SW 421.

SW 354 THE FAMILY IN CROSS-CULTURAL PERSPECTIVE. (3)

Approaches the study of the family from a comparative perspective, emphasizing cross-cultural variability in the structure and function of family. Kinship, household formation, sex roles, and socialization are examined in the context of the family, as well as patterns of interaction, personality formation, and family pathology. Prereq: Declared majors or minors in Dept. of Family Sciences or SW. (Same as FAM 354.)

SW 370 FINANCIAL SOCIAL WORK. (3)

Personal finance terminology, ratios, financial statements, individual and family finance problems, decision options, decision consequences, and decision-making skills are studied to understand their influence on clients' underlying financial problems in social work practice. Included is an examination of the material from a strengths based behavioral perspective including understanding the role of diversity factors.

SW 395 INDEPENDENT WORK. (1-4)

Organized study research and/or tutorial work focused on special issues or problems. May be repeated to a maximum of four credits. Prereq: Major, standing of 3.0 overall GPA, or consent of dean, and consent of adviser and instructor.

SW 400 SOCIAL WORK PRACTICE III. (4)

Emphasizing an ecological and systems framework, the course explores theories and practice approaches appropriate for work with groups, organizations, and community systems. The impact of discrimination and oppression on populations-at-risk is discussed, along with problem-solving and interventive strategies. The ethical and legal strategies of the generalist practitioner are studied. Prereq: Open only to social work majors, SW 300, SW 444, SW 435.

SW 401 PRACTICE WITH CHILDREN AND FAMILIES. (3)

The critical examination of social work practice with children and families with emphasis on social service interventions to strengthen family life. Prereq: SW 354.

SW 421 HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT I. (3)

This foundation course is the first of a two part social work major course sequence that utilizes life course perspective and other theories as tools for understanding human behavior and its development across the lifespan. A "person in the environment" focus is utilized as students explore the interrelatedness of biological, social, cultural, psychological, and environmental factors in human behavior and its ongoing development. Particular attention will be given to exploring the impact of racism, sexism, ethnocentrism, classism, and homophobia on human behavior across the life journey. Prereq: Open to Social Work Majors; SW 124 and SW 222 or SW 322.

SW 422 HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT II. (3)

This foundation course is the second in the sequence of two social work courses that focuses on theory as a tool for understanding human behavior on multiple interacting levels, including: individual, family, small group, organization, community and society. The course will explore the interrelatedness of biological, social, cultural, psychological and environmental factors in human behavior and development. Particular attention will be given to exploring the impact of racism, sexism, ethnocentrism, classism and homophobia on human behavior at each level. Prereq: Open to Social Work Majors; completion of SW 300, SW 421.

SW 430 SOCIAL WELFARE POLICY: THEORY AND IMPLEMENTATION. (3)

The study and demonstration of different analytic models utilized in analysis of social welfare policy. The course also introduces content in the areas of organizational theory, management tools necessary to the understanding of implementation and evaluation of social welfare policy. Prereq: Open only to social work majors, SW 222 or SW 322, PS 101 or equivalent PS course.

SW 435 FOUNDATIONS OF PROFESSIONAL ETHICS IN SOCIAL WORK. (3)

This course introduces students to the fundamentals of ethical decision making in generalist professional social work practice. The major philosophical formulations that underlie ethics and relevant concepts derived from these formulations are highlighted as is the development of ethical reasoning and decision-making skills in dealing with moral problems and dilemmas that arise in entry-level social work practice. Prereq: Open to social work majors, SW 300, SW 421.

SW 444 EDUCATIONAL PRACTICUM I. (5)

Introduction to social work practicum under faculty direction in a Teaching-Learning Center. Students will begin to apply knowledge from prerequisite (and concurrent) courses in experiences which utilize social work practice skills with emphasis on individuals, families, and small groups, toward the goals of prevention, restoration, and enhancement of social functioning. Prereq: Open to social work majors, SW 300, SW 421, SW 430.

SW 455 EDUCATIONAL PRACTICUM II. (8)

This course continues the process of social work practicum under faculty direction in a Teaching- Learning Center. Students will continue to apply knowledge from prerequisite and concurrent courses in experiences which utilize social work practice skills with individuals, families, and small groups as well as with organizations and communities toward the goals of prevention, restoration and enhancement of social functioning. Prereq: Open to social work majors, SW 400, SW 444, SW 450.

SW 450 SOCIAL WORK RESEARCH. (4)

An introductory study and application of the processes of research in building social work knowledge and developing effective social work practice. Prereq: Open only to social work majors, basic statistics course, SW 444, SW 435.

SW 460 UNDERSTANDING BEHAVIOR FROM A SOCIO-CULTURAL PERSPECTIVE: THEORIES OF PSYCHOPATHOLOGY. (4)

Problematic behavior is discussed employing a social work perspective. Students are introduced to a bio-psycho-socio-cultural assessment model and the DSM IV-TR criteria for mental health disorders. Students learn to respect the person in his or her environment and not to categorize them by their problems or diagnosis. Risk/resiliency and strengths perspectives are utilized to understand mental disorders within a socio-cultural context. Emphasis is placed on understanding how theoretical models explain psychopathology and inform interventions in social work practice. Prereq: Open to Social Work Majors; SW 350, SW 422, SW 444.

SW 470 SENIOR SEMINAR. (3)

An integrative professional seminar for senior majors in social work, usually taken in the last semester of course work. Social work issues of an educational, professional and practice nature are examined. Prereq: Open only to social work majors, completion of all core social work courses, but SW 445 prerequisite or concurrent. This course is a Graduation Composition and Communication Requirement (GCCR) course in certain programs, and hence is not likely to be eligible for automatic transfer credit to UK.

SW 505 CHILD WELFARE SERVICES. (2-3)

This course provides a comprehensive introduction to child abuse and neglect, including historical perspectives, indicators of maltreatment, theories about its etiology, and effective interventions on the micro and macro levels. Students will learn about child protective policies and services, and the social worker's roles and responsibilities.

SW 511 GENOCIDE: INTERVENTION WITH SURVIVORS AND GLOBAL PREVENTION. (3)

This course will examine the psychological, cultural, and societal roots of human cruelty, mass violence, and genocide. It explores what enables individuals collectively, and individually to perpetrate mass cruelty/genocide or to stand by and watch such horrors. The course will cover key concepts, perpetrator psychology, biopsychosocial effects on and intervention with survivors. Prereq: Open to students with a minimum of sophomore status and an introductory social science course, or consent of instructor.

SW 512 SOCIAL WORK IN THE CRIMINAL JUSTICE SYSTEM. (3)

Criminal justice processes are studied and evaluated. Factors influencing criminality are examined, as well as consequences and costs to offenders and to society of current policies to control and prevent crime. Traditional and innovative community and institutional programs for adult and juvenile offenders are emphasized to prepare those wanting to work with this population. Prereq: Junior standing or consent of instructor.

SW 514 ALCOHOLISM AND PROBLEM DRINKING. (2-3)

This course will examine traditional and emerging concepts of alcoholism and problem drinking with special attention to problems in definition. The contributions of recent research to our understanding of risk factors associated with various populations will be reviewed. Selected strategies for identification of and intervention into alcoholism and problem drinking will be discussed with particular attention to the unique problems and needs of racial minorities, youth, female, and other populations.

SW 515 MEDICAL AND PSYCHOSOCIAL ASPECTS OF DISABILITIES I. (3)

This course is designed to prepare rehabilitation and mental health counselors, social workers and students in related fields with a working knowledge of the medical and psychosocial aspects of disability and chronic illness, and to provide students with the knowledge and understanding necessary to function and serve effectively in rehabilitation counseling and related interdisciplinary, allied health, and mental health settings. Topic areas include: human body systems, medical terminology, medical, functional, environmental and psychosocial aspects of disabilities and chronic illness, professional ethics, assistive technology, diagnostic classification systems, psychopharmacology, functional capacity, and wellness and illness prevention concepts and strategies. Specific disabilities covered in this course include neurologic, hearing, vision, intellectual disabilities, developmental disabilities, autism and Asperger's, learning disabilities, attention deficit disorders, and substance abuse. Prereq: College level courses in biology and psychology or consent of instructor. (Same as RC 515.)

SW 516 MEDICAL AND PSYCHOSOCIAL ASPECTS OF DISABILITIES II. (3)

This course is designed to prepare rehabilitation and mental health counselors, social workers, and students in related fields with a working knowledge of the medical and psychosocial aspects of disability and chronic illness, and to provide students with the knowledge and understanding necessary to function and serve effectively in rehabilitation counseling and related interdisciplinary, allied health, and mental health settings. Topic areas include: human body systems, medical terminology, medical, functional, environmental and psychosocial aspects of disabilities and chronic illness, professional ethics, assistive technology, diagnostic classification systems, psychopharmacology, functional capacity, and wellness and illness prevention concepts and strategies. Specific disabilities covered during this semester include psychiatric and psychological impairments, endocrine, gastroenterology, cancer, burns and skin disorders, blood and the immune system, respiratory, kidney and renal function and musculoskeletal. Prereq: College level courses in biology and psychology or consent of instructor. (Same as RC 516.)

SW 518 INTERNATIONAL SOCIAL WORK. (3)

This course assists students in developing an in-depth understanding of complex, global social problems accounting for their cultural context through application of a theoretical and conceptual framework to prepare them for international social work or work with immigrants and refugees in the United States. The course explores four areas: 1) International social development and macro practice; 2) Globalization, socio-political and economic interdependence, and global social issues; 3) International agreements, models of social development, and best practices; and 4) International social work practice at home and abroad. Students will learn to evaluate interventions and practice models in cultures with values and ideologies that are different from their own and critically analyze their impact at local, regional, national or international levels.

SW 519 UNDERSTANDING INTIMATE PARTNER VIOLENCE. (3)

The course is designed to provide students with opportunities to explore the prevalence and impact of intimate partner violence (IPV) and history of systemic response to it. Students will be introduced to methods of engagement, assessment, and intervention based on current research and practice knowledge. Particular attention will be given to the examination of personal and professional values regarding IPV as well as co-occurring issues.

SW 523 SOCIAL PERSPECTIVES ON RACISM AND ETHNIC PREJUDICES IN AMERICA. (2-3)

The course is designed to provide the knowledge needed in understanding the dynamics of institutional racism from a broader perspective of five specific ethnic minorities in rural and urban America. Particular emphasis is placed upon planned community change and strategies pertinent to minority group communities. Students who wish to make a special, in-depth study of one of the specified content areas may take this course for one additional credit. Prereq: Consent of instructor. (Same as AAS 523.)

SW 530 RESPONDING TO MILITARY AND VETERAN POPULATIONS. (3)

This course provides an overview of social work practice with military members, veterans, and military families. Students will learn to appreciate the unique experiences and stresses of military members and their families, and resultant implications for helping professionals serving this population. Topics to be covered include: (a) Warfare's historical role in shaping public policy, (b) the military as a distinct subculture of American society, (c) common psychosocial problems and stresses experienced by military members, veterans, and military families, (d) a survey of evidenced-based treatments for common psychopathologies and psychosocial problems experienced by this population, (e) an overview of systems of care serving this population, including the roles of social workers within these systems, and special ethical considerations for social workers serving military and veteran populations. Prereq: Open to graduate and upper division undergraduate students.

SW 550 CHILD SEXUAL ABUSE: ASSESSMENT AND INTERVENTION. (3)

This course is designed to prepare students to practice with individuals and families affected by child sexual abuse. Theory, process models, and evidence based practices relevant to child sexual abuse will be presented. The course will focus on developing practice behaviors necessary to assess and provide case management for children, families, and offenders in child sexual abuse cases. Additionally, there will be an emphasis on the role of social work in a multidisciplinary team approach specific to child sexual abuse, including advocacy to prevent abuse, raise awareness, and ensure treatment for survivors.

SW 571 SOCIAL WORK AND THE LAW. (3)

The course examines the lawyer's method and the legal system; the organization and ethics of the practicing bar; the impact of legal decision-making and lawyers on society in such selected situations as civil rights, juvenile and criminal justice and consumer debtor-creditor relationships; and working relationships between social workers and lawyers.

SW 580 TOPICAL SEMINAR IN SOCIAL WORK. (1-4)

Study of issues of current and special significance for social work practice. Issues selected in accordance with the needs and interests of students enrolled. May be repeated to a maximum of eight credits. Prereq: Open to the student of social work or consent of instructor.

SW 595 COOPERATIVE SOCIAL WORK EDUCATION. (0)

A course designed for social work students who, through the cooperative education office, secure full-time, salaried, career-related positions under the supervision of a sponsoring employer. Enrollment in the course constitutes full-time status. Course may be taken on a pass-fail basis only and repeated with the permission of the cooperation education office. Prereq: Approval of the Cooperative Education Coordinator.

SW 600 SOCIAL WORK PRACTICE WITH INDIVIDUALS AND FAMILIES. (3)

This course introduces students to generalist social work practice with individuals and families. SW 600 teaches the generalist practice model and related skills: engagement, interviewing, assessment, planning/intervention, implementation, evaluation and termination with a focus on helping students to master professional skills for direct practice with individuals and families. Additionally, this course offers an examination of social work practitioners' roles in the direct delivery of social services within the context of professional values and ethics. Special attention is paid to the social worker's obligations towards populations-at-risk. Prereq: Acceptance into the MSW program.

SW 602 THEORY-INFORMED SOCIAL WORK PRACTICE WITH GROUPS. (3)

This course introduces students to generalist social work practice with groups. SW 602 reviews the theoretical and philosophical formulations that underlie direct practice with groups and focuses on helping students develop and apply professional skills based on these formulations. Prereq: SW 600, SW 620.

SW 606 SEMINAR IN CRIMINAL JUSTICE PROCESSES. (2)

Criminal justice processes are studied and evaluated emphasizing system aims, theories of criminality and societal reaction, the consequences and costs to offenders and to society of current policies to control and prevent crime. Traditional and innovative community and institutional programs for adult and juvenile offenders will be examined.

SW 613 URBAN ECOLOGY AND AGING. (2 or 3)

Effects of an urban environment upon the aging population, including community design, city planning, housing, transportation, relocation, and mobility. The impact of technological advances will be examined from the point of view of theory, current research, and the process of man-environmental relationships.

SW 616 SOCIAL WORK PRACTICE IN SCHOOL SETTINGS. (2-3)

A presentation and examination of school social work practice. Emphasis will be placed on roles, competencies and skills necessary for effective service provision. The differences in services to children in schools will be contrasted with those in primary social service settings. Focus will also be given to the impact of school legislation and regulations on the choice of populations served and programs provided.

SW 617 FAMILY VIOLENCE: SOCIAL WORK INTERVENTIONS. (2-3)

The development of a knowledge based framework for understanding, preventing and intervening in family violence as seen in child, spouse and elder abuse.

SW 618 SOCIAL WORK PRACTICE WITH GAY AND LESBIAN PEOPLE. (2-3)

This course is designed to expand the knowledge and understanding of students about the theory and dynamics of homophobia, heterosexism, and homonegativity. The effects of living with prejudice and discrimination among the gay and lesbian support systems available. Micro and macro social work intervention strategies will be studied as they relate to overall themes. Prereq: SW 600 or 601 or consent of instructor.

SW 620 UNDERSTANDING THEORY IN SOCIAL WORK PRACTICE. (3)

SW 620 presents theory as a tool for understanding human behavior and serves as a theoretical foundation for understanding human behavior and subsequent social work intervention. Specific attention is paid to incorporating theories that are evidence based and knowledge informed in being able to understand clients within the larger context of their environment. Theories related to understanding the individual's transactional relationships within families, groups, organizations and communities are emphasized as well as understanding the cultural influences and aspects of difference that impact each client.

SW 621 UNDERSTANDING POVERTY, INEQUALITY, AND INJUSTICE: FOUNDATIONS OF PRACTICE. (3)

Poverty, inequality, and inequity are among the most pervasive social problems of our time. This course explores the causes and consequences of inequity and inequality and focuses on understanding the experiences of vulnerable and at risk populations in the 21st Century. An exploration of historical and current context of social problems will utilize a social justice framework and will allow students to understand the complexities of social problems as faced by the vulnerable population's social work serves and how social work defines and addresses these issues.

SW 623 SOCIAL WORK PRACTICE WITH GROUPS. (2-3)

This course critically analyzes approaches to group practice in social work emphasizing socialization and resocialization purposes and leader activities. Research and practice issues are examined. Prereq: SW 600 or 601 or consent of instructor.

SW 624 PERSPECTIVES ON HUMAN SEXUALITY. (3)

An examination and study of historical and current perspectives of sexuality as it relates to behavioral patterns, cultural attitudes, social policy and practice. Prereq: Knowledge of human behavior and personality theory highly recommended. (Same as FAM 624.)

SW 625 INTRODUCTION TO SOCIAL WORK: PROFESSIONAL BEHAVIOR AND ETHICS. (3)

Students are introduced to the roles, responsibilities, and professional behaviors of social work, and the place of ethics and professionalism in social work practice. The development process of morality and professional ethics and the use of self-reflection and professional use of self in direct social work practice are examined. Philosophical formulations that underlie ethics and relevant concepts, the NASW Code of Ethics, and other ethical and professional guides are employed to develop ethical reasoning and decision-making to address ethical dilemmas faced in practice and cultivate professionalism to build and sustain worker-client relationships. Prereq: SW 600 or concurrent.

SW 626 FORENSIC MENTAL HEALTH: EVALUATION AND TREATMENT. (2-3)

An intensive analysis and study of forensic mental health including court evaluation, courtroom testimony and treatment of the victim. Students who wish to take this course for three credits will be expected to make an in-depth study of a specific content area. Lecture, two hours; laboratory (only for those taking the course for three hours), two hours per week. Prereq: Knowledge of behavior and personality theory is highly recommended.

SW 630 INTRODUCTION TO SOCIAL WELFARE POLICY AND SERVICES. (3)

While emphasizing the critical analyses of social policies and policy making processes, this course critically examines the history of the social welfare system, services, and programs. An important focus of this course is to identify and understand the impact of a wide range of social policies on social work clients and human service delivery systems within a social justice framework. Analytic frameworks with regard to social welfare policies and services are presented and course content reflects the interdisciplinary efforts of the social, political, legal, economic, and administrative processes which are vital to policy making at all levels. Prereq: Acceptance into the MSW program.

SW 636 SOCIAL WORK PRACTICE WITHIN ORGANIZATIONS AND COMMUNITIES I. (3)

This social work practice course explores theories and practice approaches appropriate for work with organizations and community systems. Recognizing the structural determinants of individual and family wellbeing, the course focuses on a strengths-based approach to engaging, assessing, and planning evidence-based interventions for clients at the macro level. Students will explore community practice models that aim to: empower marginalized populations, build human capacity, advocate for just policy, and create sustainable political, economic, environmental, and social justice. Prereq: SW 625, SW 600, SW 620, SW 630, SW 621 or concurrent.

SW 640 FOUNDATION PRACTICUM. (3)

Students in this course engage in a generalist social work field placement under the direction of a faculty field professor and an agency field instructor. Through field education seminars students integrate knowledge, skills, and behaviors from prerequisite and concurrent courses, to demonstrate foundation social work practice with individuals, families, small groups, organizations and communities. The focus includes attention to context, policy, ethical considerations, the application of theory, and the use of research-informed interventions. Prereq: SW 600, 630, 650 or concurrent.

SW 642 PSYCHOLOGICAL ASPECTS OF HUMAN AGING. (3)

Description and explanation of behavior, socialization and personality differentiation during the post-maturation developmental period: emotional aspects of aging; perception; intelligence; learning; motivation; normal and abnormal behavior; sexuality; life style. Prereq: SW 620 or equivalent, or consent of instructor.

SW 650 RESEARCH METHODS IN SOCIAL WORK. (3)

Introduction to systematic approaches to scientific thinking necessary for building knowledge and evaluating one's own practice. Includes ethical use of scientific inquiry, critical appreciation of quantitative and qualitative methodologies, and use of research for program evaluation. Prereq: Open only to students admitted to the graduate Social Work program.

SW 680 SPECIAL PROBLEMS IN SOCIAL WORK PRACTICE. (2-6)

Current issues that have special significance for social work practice. Selected problems in accordance with the needs and interests of the students registered for the course. May be repeated to a maximum of six credits. Prereq: Consent of instructor.

SW 701 ASSET-BASED AND SUSTAINABLE COMMUNITY ASSESSMENT AND DEVELOPMENT. (3)

This course is a practice course focusing on assessment and intervention in the Social and Community Development Concentration. The course examines the community context of social work practice with an emphasis on neighborhoods, communities, and larger social systems that influence the quality of life. Models of community practice are presented to assess and intervene in social problems and social injustice that constrain opportunities and limit access to resources for individuals and families. Particular attention is given to the concept of asset-based development for building community capacity and empowering individuals and groups. Prereq: SW 721.

SW 702 SUBSTANCE MISUSE, VIOLENCE AND RISK MANAGEMENT. (3)

This course is designed to enhance students' clinical judgment and decision making with populations at high risk for victimization or perpetration of violence and substance misuse. It provides contemporary scientific and clinical knowledge and explores the associations of violence, child abuse, and mental disorders with substance misuse. Theories of addiction are explored with attention to genetic, familial, gender, geographical, and cultural contributions. Neurochemical and neuroanatomical correlates of addiction are explored. Assessment approaches and major interventions are analyzed and applied in practice sessions. Prereq: Completion of SW 600, SW 601, and SW 635, or admission to the MSW program with advanced standing, or permission of instructor.

SW 711 ADVANCED LEADERSHIP ROLES IN SOCIAL WORK. (3)

Advanced study and analysis of leadership roles in social work practice with emphasis upon administration and supervision. Some attention is given to consultation, staff development and teaching, and review of theories of adult learning. Prereq: SW 701 or consent of instructor.

SW 718 CLINICAL DECISION MAKING AND JUDGMENT FOR SOCIAL WORK. (3)

This course provides the foundation for decision and judgment processes necessary for effective clinical social work practice, and is usually taken concurrently with the Psychopathology II course. Prereq: Admission to the Clinical Social Work concentration.

SW 720 SOCIAL WORK PERSPECTIVES ON HUMAN AND CULTURAL DIVERSITY. (2)

This second required course in the human behavior and social environment sequence builds upon the foundation course. The focus of this course is upon the effects of discrimination and oppression experienced by diverse population groups with special attention to the effects of racism, sexism, ageism, classism and geography upon vulnerable groups; and upon institutionalized societal and cultural themes in diversity; with implications for social work practice. Prereq: SW 620 or advanced standing in the MSW program. (Same as AAS 720.)

SW 721 POVERTY AND INEQUALITY. (3)

Poverty and inequality are among the most pervasive social problems of our time. According to the NASW code of ethics, tackling poverty is a primary goal for social workers. The course aims to unmask the complexities of poverty and inequality by introducing students to the nature and characteristics of poverty, examining the predominant explanations of poverty and inequality, exploring the consequences of poverty and inequality, and surveying historical and contemporary approaches to poverty reduction. Diverse perspectives will be presented through the course. Special attention will be given to issues related to values and ethics including social justice, human rights and well-being. Prereq: Admission to the Community and Social Development Concentration.

SW 722 PSYCHOPATHOLOGY FOR SOCIAL WORK PRACTICE. (3)

This course offers a survey of the major mental disorders typically encountered by social workers in clinical practice, protective services, family services, and other practice areas. It is designed to increase the social worker's working familiarity with diagnostic classifications, criteria, etiologies, and natural histories of disorders and social work treatments of disorders. Prereq: Admission into the MSW program with advanced standing or completion of SW 600, SW 601, and SW 635.

SW 724 ASSESSMENT AND TREATMENT PLANNING IN SOCIAL WORK. (3)

This course is designed to prepare the social worker to conduct structured, semi-structured and observational clinical assessments of adults, children, families and groups. Special attention will be paid to diagnostic assessments, substance use evaluations, lethality assessments, motivational interviewing, and other evidence-based and evidence-informed approaches. This course is designed to be taken after or concurrently with the clinical decision making course. Prereq: Admission to the clinical social work concentration; SW 718, SW 726 or concurrent.

SW 726 PSYCHOPATHOLOGY FOR CLINICAL SOCIAL WORK. (3)

This course provides the Master's level social work student an opportunity for advanced study of differential diagnostic assessment using the current edition of the Diagnostic and Statistical Manual of Mental Disorders. The course also provides an opportunity for more detailed study of the more common mental disorders seen in social work practice. In conjunction with the Decision Making course it provides an opportunity for advanced study of clinical decision making as it pertains to current mental health assessment. Prereq: SW 722, SW 702, admission to the Clinical Social Work concentration, SW 718 or concurrent.

SW 728 COMPARATIVE TREATMENT MODALITIES. (3)

This course builds on previous content related to clinical decision-making, psychopathology and clinical assessment, and is designed to 1) apply a range of intervention theories to children, adults, families and groups, 2) facilitate the student's capacity to conduct a comparative analysis of the approaches across common, conceptual, clinical, cultural and ethical domains, and to provide the forum for a critique of each approach using the latest empirical evidence on efficacy and effectiveness. Prereq: SW 718, SW 724, SW 726.

SW 730 EVIDENCE-BASED PRACTICE FOR SOCIAL WORKERS. (3)

This course offers an intensive study of three evidence based practices one for adult, one for children and one group intervention. It is designed to increase the social worker's familiarity with evidence based practices for social work treatment of mental health disorders. Prereq: SW 718, SW 724, and Psychopathology II.

SW 731 ADVANCED SOCIAL WELFARE POLICY AND ANALYSIS. (3)

This course builds on the social justice tradition and the policy analysis framework provided in SW 630 to prepare students to engage in the policy-making processes that impact and are impacted by the family and community service delivery system. Controversial issues within the child welfare, school social work, aging, and community development policy arenas are examined. Prereq: SW 721, SW 737.

SW 733 COMMUNITY-INFORMED ORGANIZATIONAL INTERVENTIONS. (3)

This course is an advanced Master's level class designed to explore the organizational context for creating change in communities. Students will be introduced to practice behaviors related to designing programs that respond to changing community demographics and needs and that promote inclusion of diverse community constituencies. The course emphasizes using community-based data and assessments and reflective learning models to evaluate programming and design program modifications and innovations that will benefit the community. Prereq: SW 721, SW 737, SW 701 or concurrent.

SW 734 CLINICAL SOCIAL WORK INTEGRATIVE SEMINAR. (3)

This seminar is taken by MSW students in their last semester to prepare for the comprehensive examination. Foundation level and concentration course content and practice behaviors will be reviewed to assist students to integrate their course of study. Prereq: SW 724 or concurrent.

SW 735 COMMUNITY AND SOCIAL DEVELOPMENT INTEGRATIVE SEMINAR. (3)

This seminar is taken by MSW students in their last semester to prepare for the comprehensive examination. Foundation level and concentration course content and practice behaviors will be reviewed to assist students to integrate their course of study. Prereq: SW 743 or concurrent.

SW 737 NON-PROFIT MANAGEMENT IN HUMAN SERVICE ORGANIZATIONS. (3)

This course focuses on social work management practices and leadership skills required in the development and management of non-profit organizations. With a particular focus on the human services delivery system, this course emphasizes achievement of human service goals and objectives through management control processes such as strategic planning, human resource management, program development and evaluation, finance, and advisory board governance. Prereq: SW 721 or concurrent.

SW 738 GUIDED INDEPENDENT WORK: MILITARY AND VETERAN POPULATIONS. (3)

This guided independent study is a graduate student-directed learning experience, for which faculty provide oversight and direction. Participation in SW 780 requires critical thinking and reflection regarding relevant material, conceptualization of an independent study project and the development of an electronic portfolio which addresses each learning outcome. Students will meet with the course instructor and/or other certificate-seeking students via electronic resources such as Echo 360, Adobe Connect, or Skype. The seminar instructor will determine the most effective means of communication with students, considering access to various web-based communication tools. Prereq: Admission to the Graduate Certificate in Military Behavioral Health; SW 530; FAM 759.

SW 740 CLINICAL SOCIAL WORK PRACTICUM. (3)

Students in this course engage in learning that prepares them to practice as clinical social workers at the advanced level. Students work in public and private agencies that provide services to a wide range of individuals (e.g., children, the elderly, persons with disabilities, etc.), families, and groups. Students will integrate knowledge, skills and behaviors from prerequisite and concurrent CSW concentration courses in field settings that provide opportunities to practice advanced clinical social work. Students will perform a variety of tasks including clinical decision-making, assessment and treatment planning. Includes 300 hours per semester of seminar and experiential learning. Prereq: SW 718, 724, 726, or concurrent. This class is to be taken concurrently with the SW 750 research course.

SW 740A CLINICAL SOCIAL WORK PRACTICUM I. (4)

This field-based course prepares students to practice as social workers at the advanced level in an area of concentration. Students perform a variety of tasks including assessment, case management, psycho-education, as well as individual, family, and/or community-based interventions. Placement in a human service agency and experiential learning of 300 hours including weekly seminars. Prereq: SW 640 or advanced standing.

SW 741 CSD PRACTICUM I. (3)

Students in this course engage in learning that prepares them to practice as social workers at the advanced level in public and private settings. Students work in government and non-profit community based agencies that provide services to a wide range of individuals (e.g., children, the elderly, persons with disabilities, etc.), families, and communities. Students will integrate knowledge, skills and behaviors from prerequisite and concurrent CSD concentration courses and will be engaged in work that provides opportunities to become competent social work practitioners at the organizational and macro levels. Students will perform a variety of tasks including in-depth agency/organizational assessment, policy analysis, and review of contexts that shape practice at the organizational level. Includes 300 hours per semester of seminar and experiential learning. Prereq: SW 721, 737 or concurrent. This class is to be taken concurrently with the SW 751 research course.

SW 741A FAMILY AND COMMUNITY CONCENTRATION PRACTICUM I. (4)

This field-based course prepares students to practice as social workers at the advanced level in an area of concentration. Students perform a variety of tasks including assessment at the individual and community level, case-management, and individual, family, and community-based interventions. Placement in a human service agency and experiential learning of 300 hours including weekly seminars. Prereq: SW 721, 737 or concurrent. This class is to be taken concurrently with the SW 751 research course.

SW 742 CLINICAL SOCIAL WORK PRACTICUM II. (3)

This course builds on the experiences and activities of SW 740. Students in this course engage in learning that prepares them to practice as clinical social workers at the advanced level. Students work in public and private agencies that provide services to a wide range of individuals (e.g. children, the elderly, persons with disabilities, etc.), families, and groups. Students will integrate knowledge, skills and behaviors from prerequisite and concurrent CSW concentration courses in field settings that provide opportunities to practice advanced clinical social work. Students will perform a variety of tasks including clinical decision-making, assessment, treatment planning, evidence-based clinical intervention and research-informed evaluation of practice. Includes 300 hours per semester of seminar and experiential learning. Prereq: SW 740, SW 750, SW 728, SW 730 or concurrent.

SW 743 COMMUNITY AND SOCIAL DEVELOPMENT PRACTICUM II. (3)

This course builds on the experiences and activities of SW 741. Students in this course engage in learning that prepares them to practice as social workers at the advanced level in public and private settings. Students work in government and non-profit community based agencies that provide services to a wide range of individuals (e.g. children, the elderly, persons with disabilities, etc.), families, and communities. Students will integrate knowledge, skills and behaviors from prerequisite and concurrent CSD concentration courses and will be engaged in work that provides opportunities to become competent social work practitioners at the organizational and macro levels. Students will perform a variety of tasks including organizational and community assessment, advocacy, development and promotion of policy, research and evaluation, and development of community based interventions. Includes 300 hours per semester of seminar and experiential learning. Prereq: SW 741, SW 751; SW 701, SW 731, and SW 733 or concurrent.

SW 749 DISSERTATION RESEARCH. (0)

Half-time to full-time work on dissertation. May be repeated to a maximum of six semesters. Prereq: Registration for two full-time semesters of 769 residence credit following the successful completion of the qualifying exams.

SW 750 CLINICAL SOCIAL WORK RESEARCH. (3)

This course builds on the introductory research class designed to study the processes of research in enhancing social work knowledge and developing effective social work practice. This course helps students develop the skills necessary to become sophisticated consumers of clinical research; execute single subject designs in clinical practice to assess and monitor progress, and participate in clinical intervention studies to test the efficacy and effectiveness of interventions. Prereq: SW 650 or advanced standing. This course is designed to be taken concurrently with SW 740.

SW 751 RESEARCH SKILLS FOR COMMUNITY AND SOCIAL DEVELOPMENT. (3)

This is an intermediate research course with an emphasis on program evaluation. The course will provide instruction in research methodology as well as research design. In addition, there is an emphasis on developing competencies and skills that will allow students to work with multifaceted research teams in diverse settings. Prereq: SW 650 or advanced standing. This course is designed to be taken concurrently with SW 741.

SW 767 DISSERTATION RESIDENCY CREDIT. (2)

Residency credit for dissertation research after the qualifying examination. Students may register for this course in the semester of the qualifying examination. A minimum of two semesters are required as well as continuous enrollment (Fall and Spring) until the dissertation is completed and defended.

SW 769 RESIDENCE CREDIT FOR THE DOCTOR'S DEGREE. (0-12)

May be repeated indefinitely. Prereq: Successful completion of qualifying exam.

SW 770 DOCTORAL RESEARCH I. (3)

This course focuses on the role of research in the profession, the logic of research, the major strategies and techniques for conducting research in social work settings, and preparation of a research proposal. This is the first of a two-course sequence with a primary focus on quantitative methods. Prereq: Admission into the Social Work doctoral program.

SW 771 DOCTORAL RESEARCH II. (3)

In this second of two required research methods courses, students will conduct and report on the quantitative research project proposed in the first semester. They will also conduct a meta-analysis, test a research instrument's reliability and validity, conduct an exercise using qualitative methodology, and explore large public databases. Prereq: SW 770.

#SW 772 INTRODUCTION TO QUALITATIVE RESEARCH. (3)

The purpose of this course is to introduce you to the fundamental concepts, language, design, and implementation of qualitative research. The history, characteristics, philosophy, and evaluation of qualitative research will also be a focus, as will the "habits of mind and heart" (Rossman & Rallis, 2003, p. xii) that guide qualitative researchers. The unique contributions that qualitative research can make to the knowledge base in your field of study (with an emphasis on social work) will be underscored. Also addressed in the course are the ways the predominant kinds or approaches to qualitative inquiry shape the design of a study. This course will involve a variety of small and large group discussions and activities, lectures, hands-on activities, and an individual small-scale qualitative research project.

SW 773 DOCTORAL STATISTICS II. (3)

This social work course aims to help students understand and apply multivariate techniques in the fields of social welfare and social work research. Topics covered will include multivariate regression, factor analysis, path analysis, event history analysis, as well as logit and probit analysis. Prereq: STA 570 or other graduate level statistics course.

SW 774 MENTAL HEALTH RESEARCH METHODS. (3)

This course will explore the principles and procedures that govern mental health research by examining the different ways researchers study mental health phenomenon. In this course, students will learn the skills to engage in the scientific investigation of significant mental health problems, and dissemination strategies utilized to transfer empirical findings into mental health practice and policy development. This course emphasizes aspects of methodological design essential for conducting meta-analysis, treatment, prevention and epidemiological research that may be outside the scope of a general research course. Prereq: SW 770 and SW 771 (SW 771 may be taken concurrently).

SW 780 INDEPENDENT WORK. (1-6)

Organized study, research and/or tutorial focused on special issues or problems. May be repeated to a maximum of six credits. Prereq: Major, graduate standing of 3.0 overall GPA, or consent of dean, and consent of adviser and instructor.

SW 781 THEORY DEVELOPMENT IN THE SOCIAL WORK PROFESSION. (3)

Explores the nature of knowledge, how it is generated and acquired. Students will distinguish explanatory from practice theory, understand paradigms as bases for ideas, recognize and formulate concepts, understand relational statements, theoretical statements, and how these relate to theory and data. Strategies for building knowledge will be discussed. Students will analyze theories into their components, construct mini-theories, and propose how they can be tested in social work practice. Prereq: Admission into the doctoral program or consent of the program director.

SW 782 ADVANCED ANALYSIS OF SOCIAL PROBLEMS, POLICY AND PRACTICE. (3)

This course provides students with a theoretical and conceptual framework for understanding social problems and their implications for macro social work practice. Critical perspectives related to social science theory will be identified, assumptions assessed, values examined, and empirical evidence analyzed. Theories covered will be drawn from sociological, socio-cultural, political, economic, historical and other perspectives. Students will be expected to develop their abilities to analyze and critique social problems and macro social work practice. Prereq: Admission into the doctoral program.

SW 783 HUMAN BEHAVIOR AND CHANGE THEORIES IN SOCIAL WORK PRACTICE. (3)

A critical analysis of theories which seek to explain human behavior and serve as foundations for current clinical change interventions; includes an examination of the empirical support for and efficacy of major treatment modalities used in social work practice. Prereq: Admission to the doctoral program.

SW 784 ETHICS, SOCIAL WORK AND SOCIETY. (3)

This course will identify and articulate the philosophical formulations of relevant ethical traditions and their implications for social work. Students will examine approaches to ethical analysis as well as major ethical problems facing contemporary social work. The course will emphasize the development of advanced ethical reasoning and decision-making skills. Prereq: Admission to the doctoral program and SW 781.

SW 785 PROSEMINAR IN SOCIAL WORK RESEARCH. (1)

This seminar introduces beginning doctoral students to the research activities of social work faculty and advanced students. Presentations will familiarize students with practical issues in the conceptual development and conduct of current research. May be repeated to a maximum of two credits. Prereq: Admission into the doctoral program.

SW 786 DOCTORAL RESEARCH PRACTICUM. (3-6)

Provides the doctoral student opportunity to conduct social work research under the supervision of a chosen faculty member. This experience is expected to result in one or more reports suitable for submission to a scholarly journal at conclusion of the practicum. Prereq: Completion of first year of doctoral study.

SW 787 DOCTORAL TEACHING PRACTICUM. (3-6)

Supervised teaching and other classroom experiences designed to prepare doctoral students to be social work educators. Prereq: Completion of first year of doctoral study.

SW 788 RESEARCH IN SOCIAL WORK SEMINAR. (3)

This course is designed to facilitate the student's completion of the dissertation prospectus and the dissertation itself. Students will make formal presentations on their research plans and will address available literature, measurement and methodological issues, analysis of data, limitations, and importance of the investigation. Prereq: Six hours doctoral level research.

SW 790 SEMINAR IN TEACHING AND LEARNING. (3)

Students will facilitate seminar sessions drawing upon educational theory and relevant literature, create syllabi, observe each other teaching, and develop papers elucidating their grading practices and philosophy of teaching. Prereq: Admission into the doctoral program or consent of instructor.

SW 795 ADVANCED DOCTORAL SEMINAR IN SOCIAL WORK (Subtitle required). (3)

Topics of current importance in Social Work research and practice, including philosophical, theoretical, ethical, and technical considerations. May be repeated to a maximum of twelve credits under different subtitles. Prereq: Admission to the joint Ph.D. program.